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ABSTRACT

The fourth edition of the Albany State College Fact Book, developed by the Office of Institutional Research, provides detailed information about the college. The design of the publication provides necessary data in the preparation of grants and proposals and in responding to questionnaires seeking pertinent institutional data. Contents include: general information dealing with the history, characteristics, philosophy and objectives of the college; administration; fiscal analysis; physical plant; graduation data; enrollment data; faculty and staff information; library; computer center; word processing/administrative support; alumni affairs; special programs; area coordinating center for child care slots; Title XX child development and staff training program; athletic program; campus committees for the 1979-1980 academic school year; class sponsors; class officers; traditional events; and the alma mater. Illustrations and tables are provided throughout. This fact book was an award winner at the 1980 Annual Forum of the Association for Institutional Research. (LC)

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NATIONAL INSTITUTE OF EDUCATION

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ALBANY STATE COLLEGE

ED192642

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Institutional Research

Factbook 1979-1980

ALBANY STATE COLLEGE
Factbook
1979-1980

The Office Of Institutional Research
Albany State College
Albany, Georgia 31705

ALBANY STATE COLLEGE
FOUNDED 1903
ALBANY, GEORGIA 31705

OFFICE OF THE PRESIDENT

November 9, 1979

Dear Colleagues:

Enclosed is the fourth edition of the Albany State College Fact Book. The document was developed by the Office of Institutional Research for the express purpose of providing detailed information about the College.

The publication is designed to provide necessary data in the preparation of grants and proposals and to assist those of us in responding to questionnaires seeking pertinent institutional data. The facts contained also provide the Foundation and the College with the raw data necessary for formulating long-range plans and objectives.

Additionally, it is our hope that the publication will serve as a catalyst in winning friends and benefactors for the institution by increasing both the knowledge about and the uniqueness of the scope and the progress of Albany State College.

Sincerely yours,

Charles L. Hayes
President

Enclosure

CLH/blr

PREFACE AND ACKNOWLEDGEMENTS

This is the 1979-1980 issue of the Albany State College FACT BOOK. It is the fourth attempt of the Office of Institutional Research to provide the College Family, the community, and other interested institutions and agencies with some brief but pertinent information about Albany State College. It is hoped that this book, designed to assist the user in obtaining historical data and vita statistical data, will be an invaluable source of information to the reader.

The Office of Institutional Research is grateful to those who commented on our previous issues and welcomes any suggestions to improve future issues. This Office extends thanks to many other Albany State College offices which supplied information. It is especially appreciative of Mrs. Elizabeth W. Robinson, Director-Administrative, Word Processing, and her staff for their support, as well as of Mr. John A. Holley, Director of Public Information, who helped to put the finishing touch on the project.

This project was supervised by Mrs. Gladys H. Fenn, to whom special acknowledgement is given. Special acknowledgement is also given to the following student assistants who worked on the project:

Miss Nadine Hollis
Miss Judy B. Hill.

Robert L. Marshall
Director of Institutional Research

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General Information

- History
- Institutional Characteristics
- Philosophy and Objectives

HISTORY

Albany State College, designated originally as the Albany Bible and Manual Training Institution and supported by private and religious organizations, was founded in 1903 by Joseph Winthrop Holley. The institution provided religious and manual training for Negro youths of Southwest Georgia.

In 1917, the institution became a state-supported, two-year college with a Board of Trustees, and its name was changed to Georgia Normal and Agricultural College. Offering a limited program in agriculture, the College viewed the training of elementary teachers as its primary purpose.

In 1932, the College became a part of the University System of Georgia under the jurisdiction of the Board of Regents. In 1943, it became a four-year, teacher-training institution and assumed its present name, Albany State College. The College program was then expanded, providing offerings in the arts and sciences with majors in the humanities and social studies.

Since 1954, programs designed for teacher-preparation at the secondary level have been added with majors in science, health and physical education, business, music, mathematics, and English. Later programs in the arts and sciences included mathematics and the natural sciences. During this period, the College was approved to offer a four-year degree program in nursing.

In the fall of 1972, the graduate program, through Georgia State University, was added to the Albany State College curriculum. Under this program, masters degrees are offered in business education, mathematics education, elementary education, English education, health and physical education, music education, and science education (biology, chemistry, and physics). In the spring of 1975, a masters degree in business administration, through Valdosta State College, was added to the graduate program.

Five presidents have served the institution since its founding in 1903: Dr. Joseph W. Holley (1903-1943), Dr. Aaron Brown (1943-1953), Dr. William H. Dennis, Jr. (1953-1965), Dr. Thomas Miller Jenkins (1965-1969), and Dr. Charles L. Hayes (1969-Present).

The College holds institutional memberships in, and accreditations with, the following organizations and agencies:

Southern Association of Colleges and Schools

Association of Collegiate Registrars and Admissions Officers

Georgia Association of College Registrars and Admissions Officers

Southern Association of College Entrance Examination Board

National Association of College Deans and Registrars

American Association for Health, Physical Education and Recreation

Georgia Association for Health, Physical Education and Recreation

National Association of Dramatics and Speech Arts

The Mathematics Association of America

The American Mathematical Society

The National Council of Teachers of Mathematics

The Association of Departments of Foreign Languages

Georgia Council on Teacher Education

American Council on Teacher Education

Association of Teacher Education

American Association of Colleges for Teacher Education

Cooperative Education Association

American Driver and Traffic Safety Education Association

American Conference of Academic Deans

National Council for Accreditation of Teacher Education

American Library Association

College Research and Library Association

South Georgia Academic Library Association

Georgia Library Association

American College Public Relations Association

Georgia State Board of Nursing Examiners

American Assembly of Collegiate Schools of Business

National Association of Business Teacher Education

National Business Education Association

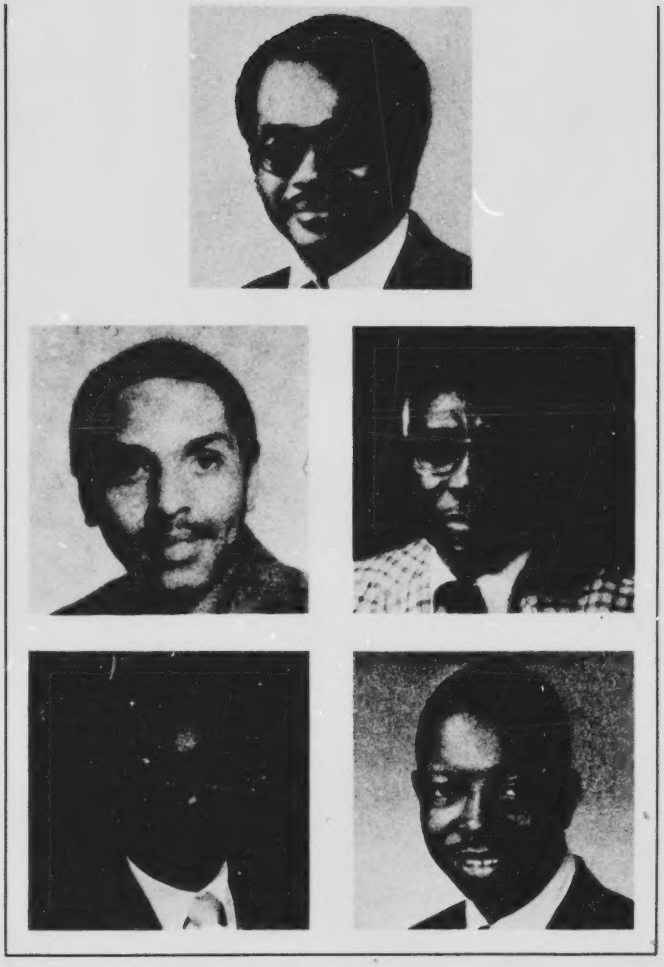
Southern Business Administration Association

Southern Business Education Association

ALBANY STATE COLLEGE CHARACTERISTICS

COUNTY:	Dougherty
TELEPHONE:	(912) 439-4234
FOUNDED:	1903
CONTROL:	State
PRESIDENT:	Charles L. Hayes
PROGRAM:	Liberal Arts, Teacher Preparation, Secretarial Science, and Business Administration.
DEGREES:	Bachelor of Arts, Science, Science Education, and Business Administration.
ACCREDITATION:	Southern Association of Colleges and Schools
CONGRESSIONAL DISTRICT:	2
FICE CLASSIFICATION:	Coed, Integrated
COLORS:	Blue and Gold
NICKNAME:	"Rams"
STUDENT NEWSPAPER:	"Student Voice"
YEARBOOK:	"Rams"
ADDRESS:	504 College Drive

Albany State College recruits, admits, and provides services, financial aid and instruction to all students without regard to race, religion, or national origin. Albany State College is also an equal opportunity and equal rights employer in that all applicants for faculty, staff, and student employment positions are considered without regard to race, sex, religion, or national origin.



Administration

Board of Regents
Board Members
Officers and Staff

College Administration
Administrative Officers
Administrative Council
Divisions, Departments, and Chairpersons

PHILOSOPHY AND OBJECTIVES

Albany State College, a four-year liberal arts educational institution within the University System of Georgia, offering B.A., B.B.A., B.S., and B.S.N. degrees, has as its mission that of providing students with quality and quantifiable learning experiences which nurture their professional competence and enable them to become productive citizens who make definite contributions to society. The College realizes that societal changes require the institution to maintain a flexible character, embracing technological and social change.

The fundamental objectives of the institution are listed below:

- To provide educational experiences and opportunities for students beyond the secondary educational level.
- To provide academic preparation for professional occupations.
- To provide cultural and social enrichment for students and the community.
- To provide services also for academically marginal students to bridge the gap between their actual achievement level and the academic requirements set by the institution.

SOURCE: Albany State College Catalogue, 1977-79

UNIVERSITY SYSTEM OF GEORGIA
BOARD OF REGENTS

BOARD MEMBERS

O. TORBITT IVEY, JR., Augusta ..... State-at-Large
MARIE WALTERS DODD (MRS.), Roswell ..... State-at-Large
JESSE HILL, JR., Atlanta ..... State-at-Large
MILTON JONES, Columbus ..... State-at-Large
RUFUS B. COODY, Vienna ..... State-at-Large
ERWIN A. FRIEDMAN, Savannah (Chairman) ..... First District
WILLIAM T. DIVINE, JR., Albany ..... Second District
JOHN H. ROBINSON, III, Americus ..... Third District
SCOTT CHANDLER, JR., Decatur ..... Fourth District
ELRIDGE W. McMILLAN, Atlanta ..... Fifth District
LAMAR R. PLUNKETT, Bowdon (Vice Chairman) ..... Sixth District
JAMES D. MADDOX, Rome ..... Seventh District
THOMAS H. FRIER, SR., Douglas ..... Eighth District
P. R. "BOBBY" SMITH, Winder ..... Ninth District
JULIUS F. BISHOP, Athens ..... Tenth District

OFFICERS AND STAFF

VERNON CRAWFORD ..... Acting Chancellor
GEORGE A. CHRISTENBERRY ..... Acting Vice Chancellor
HENRY G. NEAL ..... Executive Secretary
SHEALY E. McCOY ..... Vice Chancellor - Fiscal Affairs and Treasurer
H. DEAN PROPST ..... Acting Vice Chancellor - Academic Development
FRANK C. DUNHAM ..... Vice Chancellor - Construction and Physical Plant
MARIO J. GOGLIA ..... Vice Chancellor - Research
HOWARD JORDAN, JR. ..... Vice Chancellor - Services
HARRY B. O'REAR ..... Vice Chancellor - Health Services
JACOB H. WAMSLEY ..... Director of Business Operations
HASKIN R. POUNDS ..... Assistant Vice Chancellor
ROBERT M. JOINER ..... Assistant Vice Chancellor - Communications
ROGER C. MOSSHART ..... Director of Budgets
MARY ANN HICKMAN ..... Assistant Vice Chancellor - Personnel
THOMAS F. McDONALD ..... Director of Admissions and Testing
GORDON M. FUNK ..... Director of Accounting Systems and Procedures
JOHN A. HEETDERKS ..... Director of Academic Data Analysis
JOE B. LAWLEY ..... Assistant Executive Secretary
PATRICK W. McKEE ..... Assistant to the Executive Secretary

SOURCE: PRESIDENT'S OFFICE

ADMINISTRATIVE OFFICERS

Charles L. Hayes, President
A.B., Ed.M.,and Ed.D.

James Pendergrast, Dean for Academic Affairs
B.S., M.S., and Ph.D.

William A. Johnson, Comptroller
B.S. and M.B.A.

Willie D. Hampton, Dean for Administration
B.S. and M.B.A.

Cornelius W. Grant, Dean for Student Affairs
J.D.

Ernest O. Everett, Director of Career Counseling and Placement
B.S. and M.S.Ed.

Dorothy B. Hubbard, Interim Director of Admissions and Records
B.S. and M.Ed.

John A. Holley, Director of Public Information Services
B.A.

Ben C. Hampton, Director of Alumni Affairs
B.S.

Guy C. Craft, Head Librarian
A.B., M.S.L.S., L.H.D., and Ph.D.

Robert L. Marshall, Director of Institutional Research
B.S., M.S.,and Ph.D.

Laura W. Triplett, Federal Relations Officer
B.S. and M.A.

Billy C. Black, Chairman, Division of Arts and Sciences
B.S., M.S.,and Ph.D.

Walter J. Burgess, Chairman, Division of Business
B.S., M.B.E.,and Ph.D.

Charles K. Dunson, Chairman, Division of Education
A.B., M.A.,and Ed.D.

Lucille B. Wilson, Chairman, Division of Nursing
B.S.N., M.N.,and Ed.D.

ADMINISTRATIVE COUNCIL

1979-1980

Charles L. Hayes	President
James Pendergrast	Dean for Academic Affairs
William A. Johnson	Comptroller
Willie D. Hampton	Dean for Administration
Cornelius W. Grant	Dean for Student Affairs
Laura W. Triplett	Federal Relations Officer
John A. Holley	Recorder

President of Student Government

ACADEMIC ORGANIZATION OF ALBANY STATE COLLEGE
DIVISIONS, DEPARTMENTS, AND CHAIRPERSONS
1979-1980

DIVISION OF ARTS AND SCIENCES

Billy C. Black, Chairperson

DEPARTMENT	CHAIRPERSON
Art	Arthur R. Berry (Acting)
Biology and Science Education	Ernest W. Benson (Acting)
Chemistry and Physics	Billy C. Black
English and English Education	James L. Hill
History and Political Science	Lois B. Hollis (Acting)
Mathematics and Mathematics Education	Samuel Masih (Acting)
Modern Languages	William R. Rice (Acting)
Music and Music Education	T. Marshall Jones (Acting)
Sociology	Eugene G. Sherman, Jr.
Speech and Theatre	William C. West (Acting)
Special Studies	Rosa M. Tift

DIVISION OF EDUCATION

Charles K. Dunson, Chairperson

DEPARTMENT	CHAIRPERSON
Education	Charles K. Dunson
Health and Physical Education	Obie W. O'Neal, Jr.
Psychology and Special Education	Edward C. F. Chang (Acting)

DIVISION OF BUSINESS

Walter J. Burgess, Chairperson

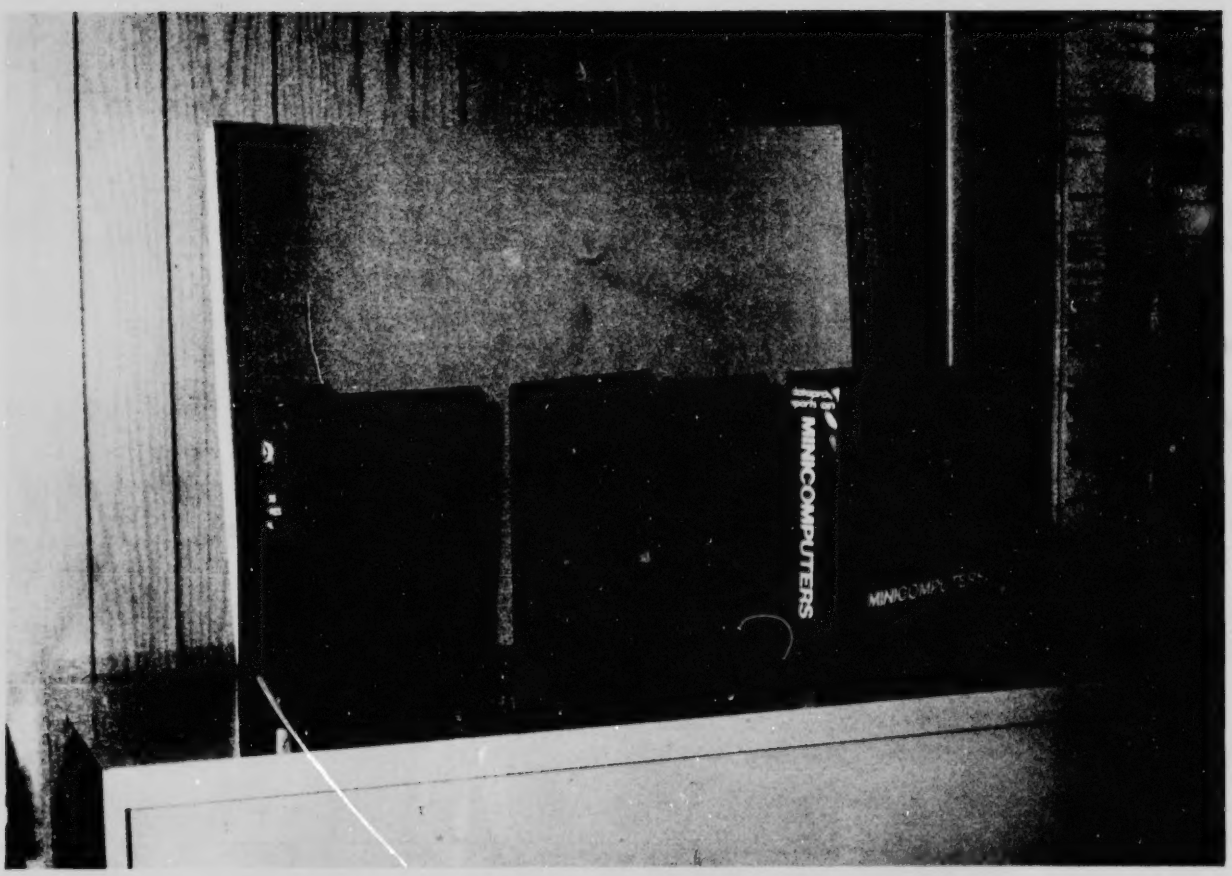
DEPARTMENT	CHAIRPERSON
Business Administration	Walter J. Burgess
Business Education and Secretarial Science	Thelma D. Anderson

DIVISION OF NURSING

Lucille B. Wilson, Chairperson

DEPARTMENT	CHAIRPERSON
Nursing	Lucille B. Wilson

Fiscal Analysis



SUMMARY OF CURRENT INCOME FOR THE FISCAL YEARS ENDED

JUNE 30, 1970 THROUGH JUNE 30, 1979

FEATURE	1970	PERCENT	1971	PERCENT
Educational and General	2,838,836.67	74.1	3,340,265.97	79.5
Student Fees	702,019.09	18.3	703,050.29	16.7
Public Appropriations	1,752,518.62	45.8	1,872,829.93	44.6
Other Sources	24,041.39	0.6	52,444.30	1.3
Gifts & Grants	360,257.57	9.4	711,941.45	16.9
Auxiliary Enterprises	773,800.67	20.2	810,515.28	19.3
Student Aid	216,817.56	5.7	52,827.00	1.2
TOTAL CURRENT INCOME	3,829,454.90	100.0	4,203,608.25	100.0

SUMMARY OF CURRENT INCOME FOR THE FISCAL YEARS ENDED

JUNE 30, 1970 THROUGH JUNE 30, 1979

FEATURE	1972	PERCENT	1973	PERCENT
Educational and General	3,942,877.65	80.8	4,460,656.88	83.3
Student Fees	723,288.92	14.8	767,865.52	14.3
Public Appropriations	2,334,702.00	47.8	2,441,000.00	45.6
Other Sources	110,899.95	2.3	127,709.53	2.4
Gifts & Grants	773,986.78	15.9	1,124,081.83	21.0
Auxiliary Enterprises	820,539.16	16.8	772,376.66	14.4
Student Aid	116,120.00	2.4	122,549.48	2.3
TOTAL CURRENT INCOME	4,879,536.81	100.0	5,355,583.02	100.0

SOURCE: Business Office

SUMMARY OF CURRENT INCOME FOR THE FISCAL YEARS ENDED

JUNE 30, 1970 THROUGH JUNE 30, 1979

FEATURE	1974	PERCENT	1975	PERCENT
Educational and General	4,992,592.16	83.5	5,803,185.80	80.0
Student Fees	708,101.72	11.8	777,978.53	10.6
Public Appropriations	3,139,300.00	52.5	3,269,360.00	44.9
Other Sources	109,250.12	1.8	126,530.16	1.7
Gifts & Grants	1,035,940.32	17.4	1,629,317.11	22.8
Auxiliary Enterprises	809,223.22	13.6	943,597.90	13.0
Student Aid	175,104.75	2.9	527,422.68	7.0
TOTAL CURRENT INCOME	5,976,920.13	100.0	7,274,206.38	100.0

SUMMARY OF CURRENT INCOME FOR THE FISCAL YEARS ENDED

JUNE 30, 1970 THROUGH JUNE 30, 1979

FEATURE	1976	PERCENT	1977	PERCENT
Educational and General	6,119,569.03	71.5	6,776,068.86	67.2
Student Fees	1,139,689.05	13.3	1,328,206.11	13.2
Public Appropriations	3,246,390.00	37.9	3,375,400.00	33.3
Other Sources	131,887.96	1.5	113,788.16	1.3
Gifts & Grants	1,601,602.02	18.8	1,958,674.59	19.4
Auxiliary Enterprises	1,216,492.55	14.2	1,444,971.80	14.3
Student Aid	1,225,396.09	14.3	1,859,241.29	18.5
TOTAL CURRENT INCOME	8,561,457.67	100.0	10,080,281.95	100.0

SOURCE: Business Office

SUMMARY OF CURRENT INCOME FOR THE FISCAL YEARS ENDED

JUNE 30, 1970 THROUGH JUNE 30, 1979

FEATURE	1978	PERCENT	1979	PERCENT
Educational and General	7,573,872.94	69.3	7,571,232.38	84.7
Student Fees	1,201,563.18	11.0	1,000,927.51	11.2
Public Appropriations	4,166,900.00	38.1	4,166,200.00	46.6
Other Sources	151,844.95	1.4	83,147.36	.93
Gifts & Grants	2,053,564.81	18.8	2,370,957.51	26.5
Auxiliary Enterprises	1,475,122.61	13.5	1,363,988.28	15.3
Student Aid	1,884,996.33	17.2		
TOTAL CURRENT INCOME	10,933,991.88	100.0	8,935,220.66	100.0

SUMMARY OF CURRENT INCOME FOR THE FISCAL YEARS ENDED

JUNE 30, 1970 THROUGH JUNE 30, 1979

FEATURE		PERCENT		PERCENT
Educational and General				
Student Fees				
Public Appropriations				
Other Sources				
Gifts & Grants				
Auxiliary Enterprises				
Student Aid				
TOTAL CURRENT INCOME				

SOURCE: Business Office

SUMMARY OF EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 1970

THROUGH JUNE 30, 1979 BY PERCENTAGES

FEATURE	1970	PER-CENT	1971	PER-CENT	1972	PER-CENT
Administration	261,835.68	8.1	270,725.43	7.6	318,751.52	8.2
Instruction	1,371,967.07	42.4	1,488,205.23	41.9	1,628,583.08	41.8
Educational and General Activities Related to Instruction	92,612.09	2.9	80,829.03	2.3	90,537.77	2.3
General Institutional	269,943.09	8.3	332,387.32	9.4	344,580.25	8.9
Plant Operations	267,276.58	8.2	303,763.51	8.6	509,173.20	13.1
Student Welfare	88,596.10	2.7	88,926.56	2.5	91,308.92	2.4
Library	155,574.64	4.8	144,787.21	4.1	191,826.40	4.9
Auxiliary Enterprise	730,609.96	22.6	834,968.88	23.6	717,629.74	18.4
Student Aid						
TOTAL	3,238,415.21	100.0	3,544,593.17	100.0	3,892,390.88	100.0

SOURCE: Business Office

SUMMARY OF EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 1970

THROUGH JUNE 30, 1979 BY PERCENTAGES

FEATURE	1973	PER-CENT	1974	PER-CENT	1975	PER-CENT
Administration	342,283.84	8.3	387,241.42	7.9	429,779.77	5.8
Instruction	1,696,249.74	41.3	1,979,250.80	40.6	2,826,937.37	38.5
Educational and General Activities Related to Instruction	98,910.05	2.4	98,828.69	2.0	308,650.18	4.2
General Institutional	435,381.97	10.6	507,171.82	10.4	1,128,511.09	15.4
Plant Operations	514,706.92	12.6	652,144.30	13.4	692,485.34	9.4
Student Welfare	99,260.08	2.4	131,434.62	2.7	200,435.94	2.7
Library	140,077.41	3.4	205,730.09	4.2	216,540.75	2.9
Auxiliary Enterprise	777,315.09	19.0	919,580.98	18.8	1,018,875.01	13.9
Student Aid					527,422.68	7.2
TOTAL	4,104,185.10	100.0	4,881,382.72	100.0	7,349,638.13	100.0

SOURCE: Business Office

SUMMARY OF EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 1970

THROUGH JUNE 30, 1979 BY PERCENTAGES

FEATURE	1976	PER-CENT	1977	PER-CENT	1978	PER-CENT
Administration	460,808.32	5.4	522,128.94	5.3	611,137.88	5.7
Instruction	2,627,428.15	30.8	3,190,209.24	32.4	3,135,522.05	29.0
Educational and General Activities Related to Instruction	516,368.67	6.1	528,237.06	5.4	749,981.03	6.9
General Institutional	1,212,886.74	14.2	1,241,268.26	12.6	1,296,569.94	12.0
Plant Operations	860,839.64	10.1	901,254.86	9.1	1,366,322.07	12.6
Student Welfare	172,766.12	2.0	173,227.26	1.7	195,898.39	1.8
Library	245,539.06	2.9	218,747.77	2.2	216,394.30	2.0
Auxiliary Enterprise	1,201,708.59	14.1	1,218,495.21	12.4	1,360,401.00	12.6
Student Aid	1,225,396.09	14.4	1,859,241.29	18.9	1,884,966.33	17.4
TOTAL	8,523,741.38	100.0	9,852,809.89	100.0	10,817,232.99	100.0

SOURCE: Business Office

SUMMARY OF EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 1970

THROUGH JUNE 30, 1979 BY PERCENTAGES

FEATURE	1979	PER-CENT	PER-CENT	PER-CENT
Administration	523,069.03	5.7		
Instruction	3,356,912.93	36.8		
Educational and General Activities Related to Instruction	700,407.50	7.7		
General Institutional	1,367,951.89	15.0		
Plant Operations	949,221.27	10.3		
Student Welfare	381,239.52	4.2		
Library	230,500.03	2.5		
Auxiliary Enterprise	1,526,256.04	16.7		
Student Aid	96,211.10	1.1		
TOTAL	9,131,769.31	100.0		

SOURCE: Business Office

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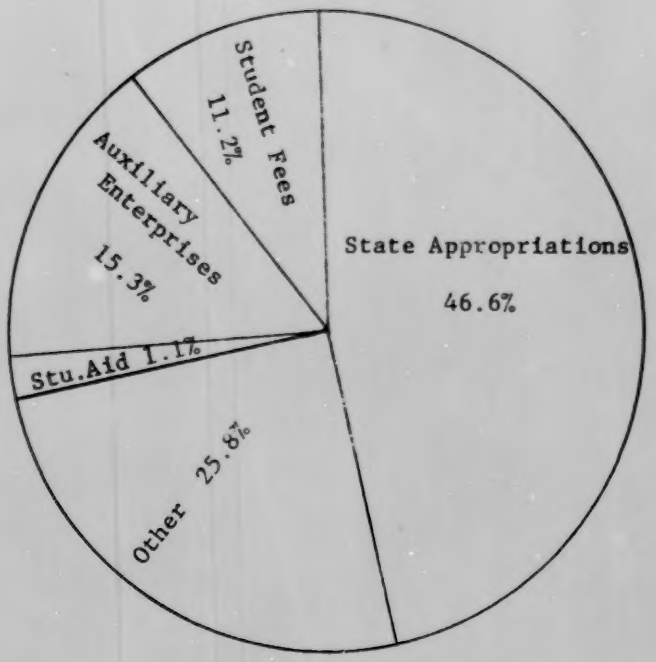
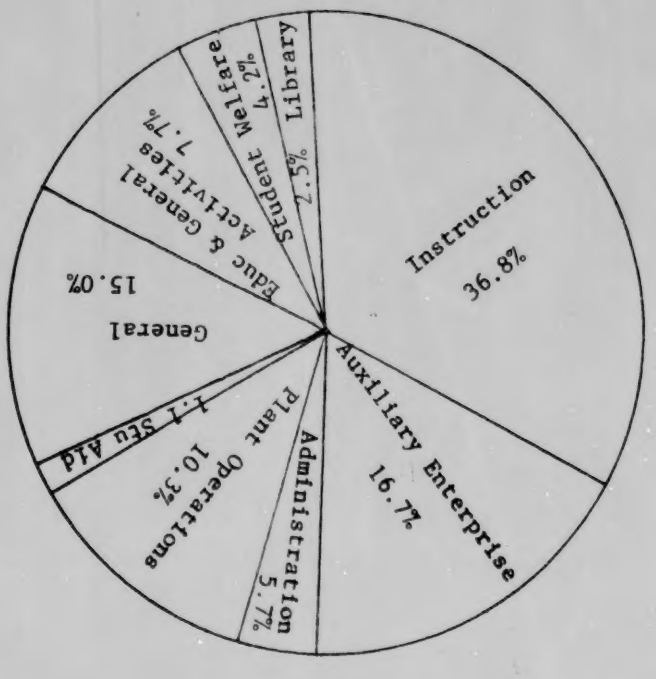
CURRENT INCOME FOR THE FISCAL YEAR ENDED

JUNE 30 1979



EXPENDITURES FOR THE FISCAL YEAR ENDED

JUNE 30, 1979



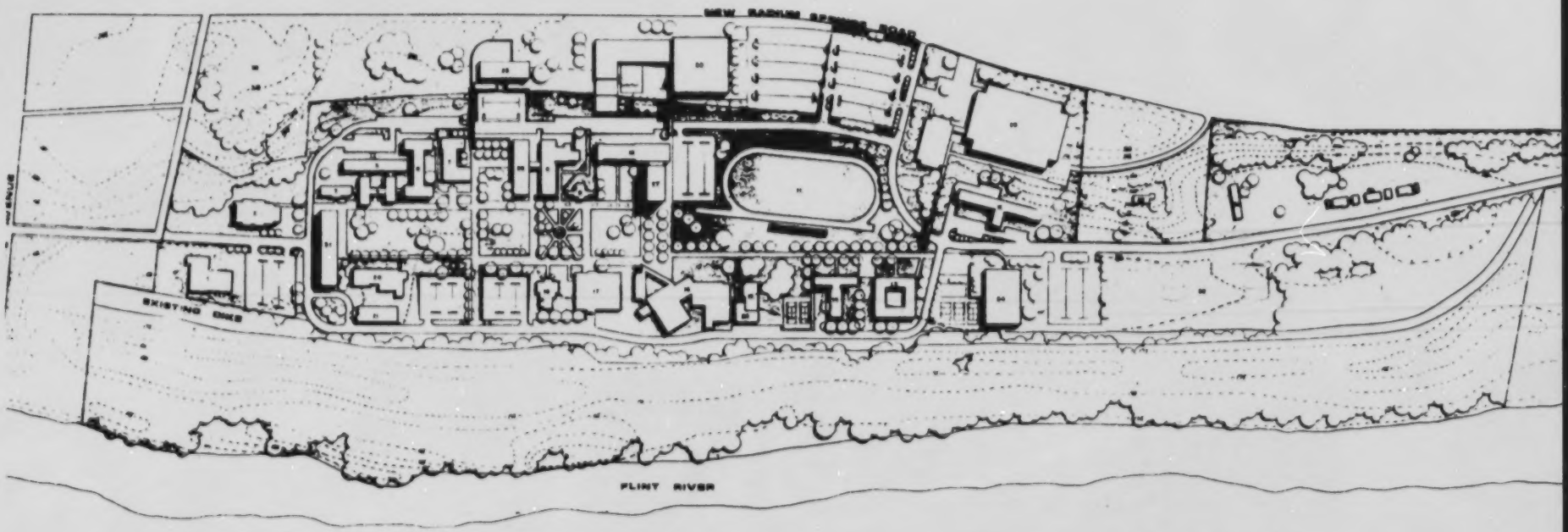
33

Physical Plant

PHYSICAL PLANT

	YEAR OF CONSTRUCTION OR ACQUISITION	APPROXIMATE SQ. FT.	INVESTMENT JUNE 30, 1979
LAND: Total Acreage 106.9			$ 469,177.98
BUILDINGS			
Caroline Hall	1921	28,353	360,784.14
President's Home	1930	3,630	26,625.65
L. Oren Hall Business Building	1931	6,258	173,091.59
Daisy Brown Nursing Building	1935	4,118	71,515.10
Davis Hall	1938	9,152	44,585.17
Shops	1938	1,420	1,000.00
Maintenance Storage	1938	8,432	23,000.00
McIntosh Hall	1951	17,870	218,482.68
Jeffreys Science Building	1954	32,510	309,689.12
Sanford Hall	1954	26,060	229,549.51
Hazard Training School Addition	1957	9,769	111,844.66
Hazard Education Center	1959	14,805	133,042.44
Margaret Rood Hazard Library	1959	19,836	241,586.59
Faculty Housing-Number 1	1965	2,502	30,000.00
Faculty Housing-Number 2	1965	2,502	30,000.00
L. F. Wiley Dormitory	1965	27,840	548,269.96
Sanford Hall Annex	1964	8,280	596,474.29
J. W. Holley Fine Arts	1964	23,020	409,291.50
Dennis Student Center	1967	22,984	464,419.50
Gibson Hall	1968	41,400	724,353.07
Jeffreys Science Building Annex	1967	33,000	583,995.56
Faculty Housing Efficiency Apartments	1968	3,375	81,965.80
Malone Infirmary	1968	5,167	145,889.72
President's Garage	1968	400	315.00
Margaret Rood Hazard Library Addition	1968	17,050	381,837.63
R. B. Blaylock Hall	1970	35,558	835,547.63
O. G. Andrews Hall	1970	40,544	974,676.98
Physical Plant Building	1976	14,966	460,115.95
Simmons Hall	1975	32,370	1,178,460.52
Davis Hall Annex	1962	17,721	261,000.00
Vehicle Garage	1957	1,800	3,000.00
Faculty Housing-Number 3	1965	2,502	30,000.00
McIntosh Hall Annex	1962	8,190	124,000.00
TOTAL		523,384	10,277,587.74
Improvements Other Than Buildings			324,984.16
Library Collections			712,949.72
Equipment			2,283,490.74
TOTAL INVESTMENT IN PLANT			$ 13,599,012.36

SOURCE: Annual Financial Reports and Director of Plant Operations



ALBANY STATE COLLEGE - ALTERNATIVE MASTER PLAN

PRINDLE PATRICK AND PARTNERS
ARCHITECTS:ENGINEERS:PLANNERS
100 PEACHTREE STREET ATLANTA, GEORGIA
MEMBERS: THE AMERICAN INSTITUTE OF ARCHITECTS

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Graduation Data

DEGREES CONFERRED JUNE, 1970-JUNE, 1979

JUNE	NUMBER OF DEGREES CONFERRED
1969-1970	189
1970-1971	270
1971-1972	256
1972-1973	218
1973-1974	280
1974-1975	222
1975-1976	172
1976-1977	157
1977-1978	155
1978-1979	186

SOURCE: Annual Reports-Records & Admissions

DEGREES CONFERRED AUGUST, 1970-AUGUST, 1979

AUGUST	NUMBER OF DEGREES CONFERRED
1969-1970	58
1970-1971	75
1971-1972	78
1972-1973	76
1973-1974	80
1974-1975	51
1975-1976	53
1976-1977	63
1977-1978	54
1978-1979	76

SOURCE: Annual Reports - Records & Admissions

GRADUATES AND DEGREES CONFERRED BY TYPE OF DEGREE

JUNE, 1970 - JUNE, 1979

DEGREE	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	TOTAL
BACHELOR OF SCIENCE	92	124	134	121	19	25	8	3	7	4	537
BACHELOR OF ARTS	75	99	88	68	82	76	46	44	49	68	695
BACHELOR-BUSINESS ADMINISTRATION	22	47	34	29	30	33	28	40	22	39	324
BACHELOR OF SCIENCE IN EDUCATION					149	88	70	50	61	52	470
BACHELOR OF SCIENCE IN NURSING							20	20	16	23	79
TOTAL	189	270	256	218	280	222	172	157	155	186	2,105

DEGREES CONFERRED BY DIVISIONS

JUNE, 1970 - JUNE, 1979

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DIVISION	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	TOTAL
ARTS AND SCIENCES	77	99	94	71	85	69	57	47	69	*54	722
BUSINESS	44	84	37	29	55	44	44	50	42	**24	453
EDUCATION	68	87	125	118	140	109	51	40	52	61	851
NURSING							20	20	23	16	79
TOTAL	189	270	256	218	280	222	172	157	155	186	2,105

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SOURCE: Annual Reports - Admissions & Records

*Includes Biology--**Includes Secretarial Science

GRADUATES AND DEGREES CONFERRED BY TYPE OF DEGREE

AUGUST, 1970-AUGUST, 1979

DEGREE	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	TOTAL
BACHELOR OF SCIENCE	3	42	4	6	2	4	5		2	2	70
BACHELOR OF ARTS	22	26	32	33	31	23	16	17	15	25	240
BACHELOR-BUSINESS ADMINISTRATION	8	7	14	7	21	7	13	23	18	14	132
BACHELOR OF SCIENCE IN EDUCATION	25		28	30	17	16	16	22	15	33	202
BACHELOR OF SCIENCE IN NURSING					9	1	3	1	4	2	20
TOTAL	58	75	78	76	80	51	53	63	54	76	664

DEGREES CONFERRED BY DIVISIONS

AUGUST, 1970-AUGUST, 1979

DIVISION	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	TOTAL
ARTS AND SCIENCES	20	24	29	28	28	18	18	15	17	28	225
BUSINESS	13	15	15	13	22	9	19	25	18	*17	166
EDUCATION	25	36	34	35	30	24	13	22	15	29	263
NURSING							3	1	4	2	10
TOTAL	58	75	78	76	80	51	53	63	54	76	664

SOURCE: Annual Reports - Admissions & Records
*Includes Secretarial Science

GRADUATES AND DEGREES CONFERRED BY SEX

JUNE, 1970-JUNE, 1979

YEAR	MEN	WOMEN	TOTAL
1969-1970	59	130	189
1970-1971	79	191	270
1971-1972	80	176	256
1972-1973	69	149	218
1973-1974	106	174	280
1974-1975	77	143	220
1975-1976	55	117	172
1976-1977	65	92	157
1977-1978	45	110	155
1978-1979	57	129	186

SOURCE: Annual Reports-Records & Admissions

GRADUATES AND DEGREES CONFERRED BY SEX

AUGUST, 1970-AUGUST, 1979

YEAR	MEN	WOMEN	TOTAL
1969-1970	23	35	58
1970-1971	28	47	75
1971-1972	29	49	78
1972-1973	27	49	76
1973-1974	31	49	80
1974-1975	18	33	51
1975-1976	18	35	53
1976-1977	30	33	63
1977-1978	14	40	54
1978-1979	21	55	76

SOURCE: Annual Reports - Records & Admissions

Enrollment Data

ADMISSIONS POLICY

Students interested in attending Albany State College are encouraged to visit the campus and to bring their parents. Arrangements may be made for the student to talk with faculty and administrative officials. Information concerning the curricula, facilities, and career opportunities may be obtained by studying carefully the College Catalogue and other bulletins, but the spirit of the College may be more fully captured from discussions with the faculty, students currently enrolled, and various administrative officials.

The College operates on the quarter system. Its calendar is divided into the fall, winter, spring, and summer quarters, a division permitting students to matriculate at the beginning of any quarter.

SOURCE: Albany State College Catalogue, 1977-79

AVERAGE SCHOLASTIC APTITUDE TEST SCORES

FOR ENTERING FRESHMEN

APTITUDE	1970 1971	1971 1972	1972 1973	1973 1974	1974 1975	1975 1976	1976 1977	1977 1978	1978 1979	1979 1980
VERBAL	293.3	297	391	294	278	278	269	264	267	*
MATHEMATICS	313.6	319	415	319	314	312	307	292	291	*

*Information is not available

SOURCE: Annual Reports - Admissions & Records

NUMBER OF PERSONS APPLIED, ADMITTED, AND REJECTED

YEAR	APPLIED	ADMITTED	REJECTED
1970-1971	704	576	116
1971-1972	722	561	161
1972-1973	630	558	72
1973-1974	908	814	94
1974-1975	932	920	12
1975-1976	1056	1042	14
1976-1977	1434	1026	52
1977-1978	1300	936	86
1978-1979	1096	752	78
1979-1980	874	564	60

SOURCE: Annual Reports - Admissions & Records

NUMBER OF FTE STUDENTS BY YEAR

FALL QUARTERS

YEAR	ENROLLMENT	FTE
1970-1971	1,942	1,994
1971-1972	1,926	1,956
1972-1973	1,803	1,697
1973-1974	1,733	1,622
1974-1975	1,702	1,568
1975-1976	2,096	2,036
1976-1977	2,022	1,872
1977-1978	2,166	1,967
1978-1979	1,751	1,581
1979-1980	1,571	1,363

SOURCE: Annual Reports - Admissions & Records

NUMBER OF FTE STUDENTS BY YEAR

WINTER QUARTERS

YEAR	ENROLLMENT	FTE
1969-1970	1,800	1,788
1970-1971	1,906	1,950
1971-1972	1,900	1,888
1972-1973	1,748	1,661
1973-1974	1,643	1,582
1974-1975	1,662	1,518
1975-1976	2,022	1,871
1976-1977	2,220	2,107
1977-1978	2,073	1,917
1978-1979	1,705	1,581

SOURCE: Annual Reports - Admissions & Records

NUMBER OF FTE STUDENTS BY YEAR

SPRING QUARTERS

YEAR	ENROLLMENT	FTE
1969-1970	1,736	1,737
1970-1971	1,844	1,578
1971-1972	1,797	1,736
1972-1973	1,664	1,578
1973-1974	1,533	1,434
1974-1975	1,662	1,497
1975-1976	1,990	1,830
1976-1977	2,176	2,093
1977-1978	2,012	1,779
1978-1979	1,686	1,504

SOURCE: Annual Reports - Admissions & Records

ENROLLMENT BY CLASSIFICATION

FALL QUARTERS

YEAR	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS	SPECIAL	TRANSIENT	UN-CLASSIFIED	OTHER	TOTAL
1970-1971	770	427	294	353	10	1	16		1,871
1971-1972	714	470	275	366	11	4	11		1,851
1972-1973	701	443	303	340	12	2	2		1,803
1973-1974	700	386	267	355	15	9	1		1,733
1974-1975	767	365	228	312	9	21			1,702
1975-1976	993	467	284	287	31	14	20		2,096
1976-1977	1,073	507	309	293	35	6	5		2,228
1977-1978	1,040	419	350	332	15	8	2		2,166
1978-1979	818	346	266	298	17	6			1,751
1979-1980	714	177	364	296	8	12			1,571

SOURCE: Annual Reports - Admissions & Records

ENROLLMENT BY CLASSIFICATION

WINTER QUARTERS

YEAR	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS	SPECIAL	TRANSIENT	UN-CLASSIFIED	OTHER	TOTAL
1970-1971	762	394	319	408	12	1	8		1,904
1971-1972	689	469	293	404	22	11	18		1,906
1972-1973	574	468	280	394	23	3	6		1,748
1973-1974	600	361	244	419	12	7			1,643
1974-1975	667	401	221	329	24	14	6		1,662
1975-1976	900	449	270	347	33	15	7	1	2,022
1976-1977	1,062	437	339	341	13	19	9		2,220
1977-1978	888	413	364	386	15	3	4		2,073
1978-1979	808	317	262	282	29	7			1,705
1979-1980									

SOURCE: Annual Reports - Admissions & Records

ENROLLMENT BY CLASSIFICATION

SPRING QUARTERS

YEAR	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS	SPECIAL	TRANSIENT	UN-CLASSIFIED	OTHER	TOTAL
1970-1971	643	387	358	431	15	2	8		1,844
1971-1972	515	464	297	430	11	4	11		1,732
1972-19[illegible]	491	412	274	435	32	17	3		1,664
1973-1974	518	325	234	435	14	6	1		1,533
1974-1975	691	381	227	299	41	11	12		1,662
1975-1976	893	396	272	391	20	3	4	2	1,981
1976-1977	806	531	334	487	12	6			2,176
1977-1978	778	433	329	452	13	5		2	2,012
1978-1979	611	304	285	466	12	8			1,686
1979-1980									

SOURCE: Annual Reports - Admissions & Records

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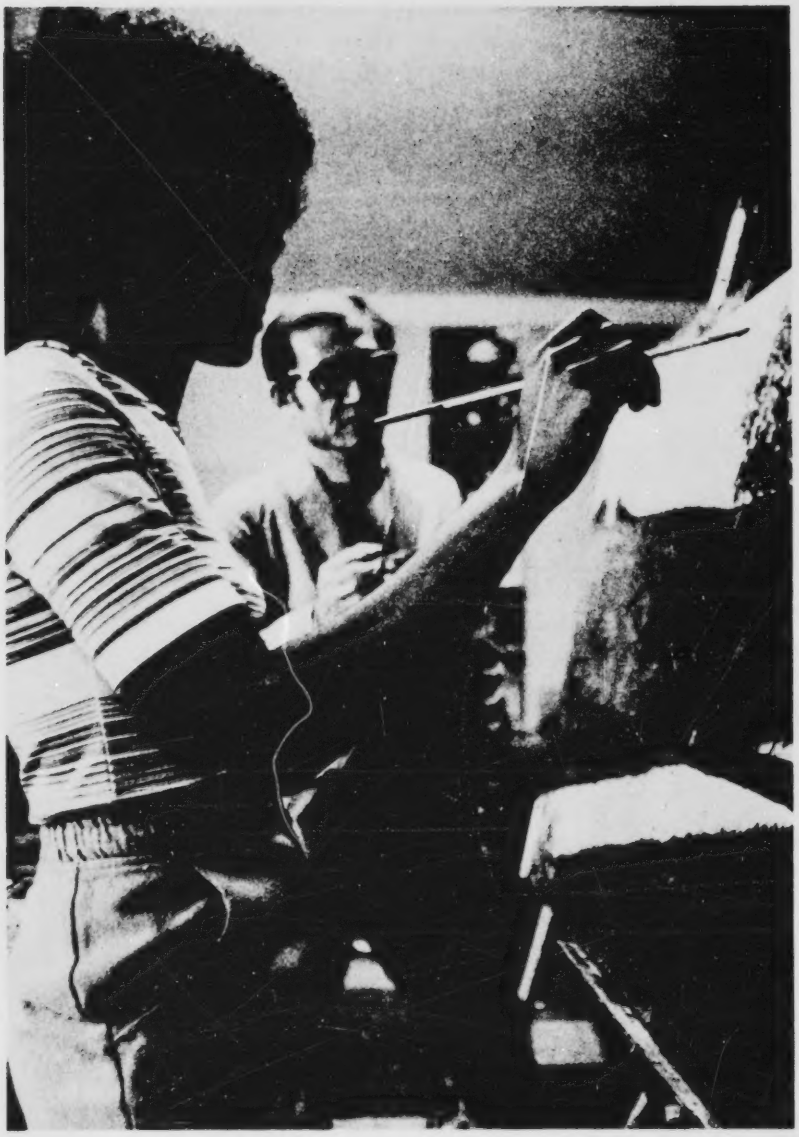
ENROLLMENT BY SEX

FALL QUARTERS, 1970-1979

ACADEMIC YEAR	MALE	FEMALE	TOTAL
1970-1971	765	1,177	1,942
1971-1972	826	1,100	1,926
1972-1973	782	1,021	1,803
1973-1974	768	965	1,733
1974-1975	731	971	1,702
1975-1976	910	1,186	2,096
1976-1977	933	1,295	2,228
1977-1978	843	1,323	2,166
1978-1979	684	1,067	1,751
1979-1980	608	963	1,571

SOURCE: Annual Reports-Records & Admissions

Faculty and Staff Information



FULL-TIME TEACHING FACULTY BY RANK, DEGREE, RACE AND SEX

ACADEMIC YEAR, 1979-1980

	BACHELOR'S									MASTER'S									DOCTORATE									Grand Total
	Black		White		Other		Sub-Total		TOTAL	Black		White		Other		Sub-Total		TOTAL	Black		White		Other		Sub-Total		TOTAL	
	M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		
PROFESSORS										1						1		1	10	2	1		1		12	2	14	15
ASSOCIATE PROFESSORS										2	1					2	1	3	9	3	9	1	7		25	4	29	32
ASSISTANT PROFESSORS										13	19	5	1	2		20	20	40		8	4	2	3		7	10	17	57
INSTRUCTORS										6	11	1	1	1		8	12	20			1				1		1	21
SUB-TOTAL										22	31	6	2	3		31	33	64	19	13	15	3	11		45	16	61	125
TOTAL										53		8		3		64		64	32		18		11		61		61	125

SOURCE: Individual Survey, Office of Institutional Research

TENURED

FULL-TIME TEACHING FACULTY BY RANK, DEGREE, RACE AND SEX

ACADEMIC YEAR, 1979-1980

	BACHELOR'S									MASTER'S									DOCTORATE									Grand Total
	Black		White		Other		Sub-Total		TOTAL	Black		White		Other		Sub-Total		TOTAL	Black		White		Other		Sub-Total		TOTAL	
	M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		
PROFESSORS										1						1	1	1	10	2	1		1		12	2	14	15
ASSOCIATE PROFESSORS										3	1					3	1	4	5	3	7		4		16	3	19	23
ASSISTANT PROFESSORS										6	6	2	2	2		10	8	18				1	1		1	1	2	20
INSTRUCTORS																												
SUB-TOTAL										10	7	2	2	2		14	9	23	15	5	8	1	6		29	6	35	58
TOTAL										17		4		2		23		23	20		9		6		35		35	58

TOTAL FULL-TIME TEACHING FACULTY 125

SOURCE: Individual Survey, Office of Institutional Research

NUMBER FULL-TIME FACULTY MEMBERS BY DEGREE
(1970-1979)

DEGREE	1970-1971	1971-1972	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980
DOCTORATES	21	24	38	46	44	55	52	59	62	61
MASTERS	78	88	84	78	88	65	69	59	66	64
BACCAULARATES	3	1		3	4	3	2	1		
TOTAL	102	113	122	127	136	123	123	119	128	125

ADVANCED DEGREE EARNED BY FACULTY
WHILE EMPLOYED BY THE COLLEGE

DEGREE	1970-1971	1971-1972	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980
DOCTORATES		5	4	2	3	6	6	4	1	2
MASTERS							1		1	2
TOTAL		5	4	2	3	6	7	4	2	4

SOURCE: ASC Annual Reports

FACULTY BY RANK

1970-1980

RANK	1970-1971	1971-1972	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980
PROFESSOR	13	12	13	14	14	13	12	9	14	15
ASSOCIATE PROFESSOR	14	14	13	14	15	19	22	25	24	32
ASSISTANT PROFESSOR	41	49	52	59	62	59	63	64	66	57
INSTRUCTOR	34	38	44	40	45	32	26	21	24	21
TOTAL	102	113	122	127	136	123	123	119	128	125

RANK BY AVERAGE YEARS OF SERVICE

1979-1980

NUMBER OF YEARS	Less than 1	1-2	3-4	5-6	7-8	9-10	11-12	13-14	15 and Over
	9	21	4	14	12	16	14	18	17

70

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SOURCE: Annual Reports and Faculty Survey

TENURED FACULTY BY DIVISION
FALL, 1979

DIVISION OF ARTS AND SCIENCES

ART

Berry, Arthur R.
Cederberg, Jo Yon Ohm
Williams, Vernon C.

BIOLOGY

Bates, Harold B.
Benson, Ernest W.
Fort, Bruce H.
Green, Edwin A.
Husain, Ansar
Jones, Marion E.

CHEMISTRY & PHYSICS

Black, Billy C.
Hill, George I.
Steele, Jack

ENGLISH

Cohen, Karla
Cohen, Sandy
Grant, Velma F.
Hill, Fera K.
Lawson, Benjamin
Reese, Alma L.
Simmons, Daisy W.

HISTORY & POLITICAL SCIENCE

Hollis, Lois B.
Joshi, Bhagbat Kumar
Mobley, Charles P.

MATHEMATICS

Graham, William E.

MODERN LANGUAGES

Gimenez, Helio
King, Paul D.
Rice, William R.

MUSIC

Bacon, Egbert J.
Jones, T. Marshall
Samber, Roland Hayes

SOCIOLOGY

Gilmore, Henry F.
Sherman, Eugene G.

SPECIAL STUDIES

None

SPEECH & THEATRE

Largen, Robert J. R.
West, William C.
Williams, Curtis L.

DIVISION OF BUSINESS

BUSINESS ADMINSTRATION

Burgess, Walter J.
Foster, Helen E.

BUSINESS EDUCATION & SECRETARIAL SCIENCE

Anderson, Thelma D.

BUSINESS ADMINISTRATION (Cont'd)

Johnson, Leroy
Rivers, Birnell D.
Shah, Umanglal G.

DIVISION OF EDUCATION

EDUCATION

Blaylock, Christine D.
Bronson, Clement A.
Cochrane, W.A.R.
Cross, Robert
Dunson, Charles K.
Khan, Mohd. V. A.
Miller, Juanita F.
Pete, J. Allen
Wilson, Maudecca L.

HEALTH & PHYSICAL EDUCATION

Campbell, Wilburn A.
Daniels, Edith P.
Jackson, Jr., Prather S.
O'Neal, Obie W.
Steele, Sophronia S.
Studdard, Hugh L.

PSYCHOLOGY & SPECIAL EDUCATION

Chang, Edward C.
Ritter, Edward H.
Thomas, Wilbur A.

DIVISION OF NURSING

NURSING

None

PERSONNEL EMERITI

TROAS LEWIS LATIMER, Associate Professor Emeritus of Social Sciences, effective July 1, 1966
A.B., Talledega College; M.A., New York University

ANNIE L. SHEFFIELD, Associate Professor Emeritus of Education, effective March 17, 1967
A.B., Atlanta University; M.A., Columbia University

FORREST L. KIRKPATRICK, Associate Professor Emeritus of Health and Physical Education, effective July 1, 1971
A.B., Talledega College; M.A., New York University

ELEANOR WINDER, Associate Professor Emeritus of Nursing, effective July 1, 1973
B.S., New York University; M.A., Fisk University

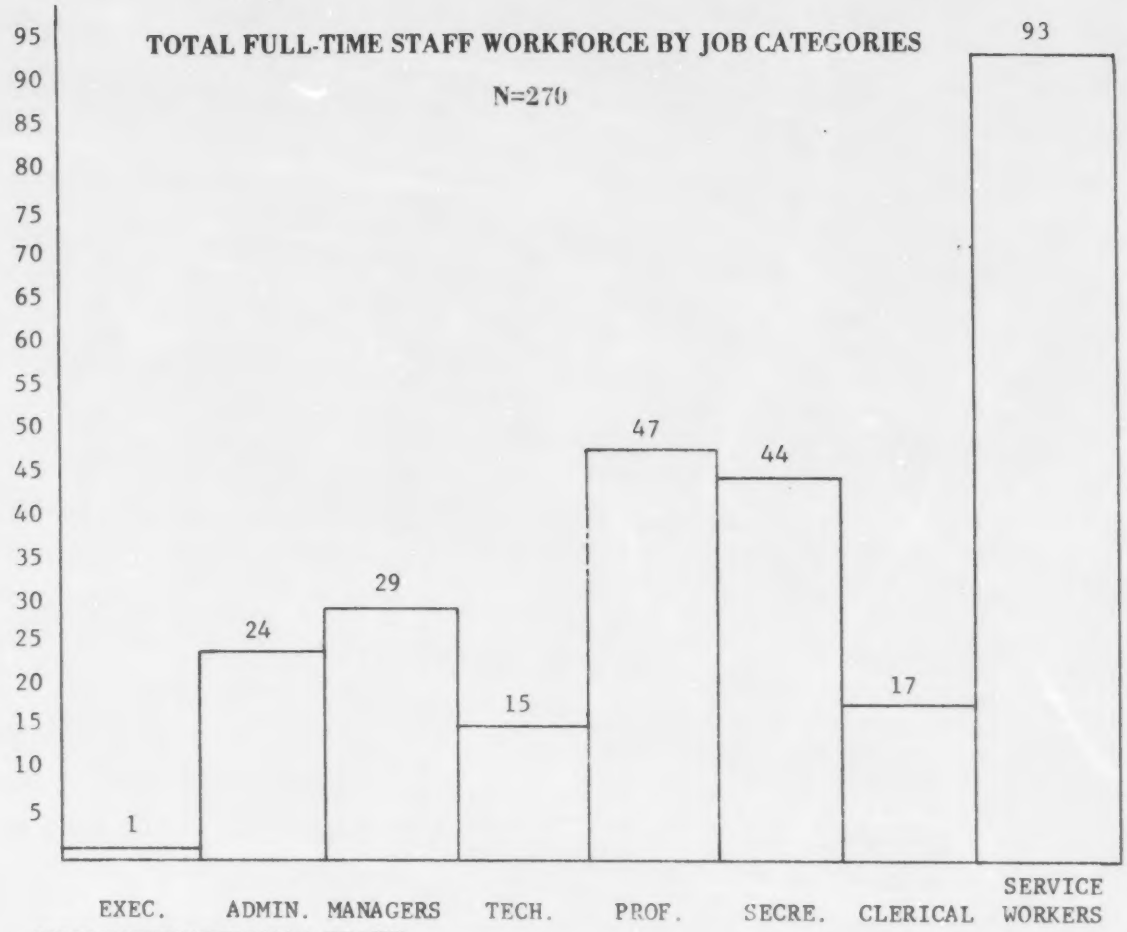
JAMES C. REESE, Associate Professor Emeritus of Education, effective July 1, 1976
A.B., Morris Brown College; M.Ed., Atlanta University; LL.D., Union Baptist Seminary

HELEN M. MAYES, Director Emeritus of Admissions and Records, effective July 1, 1976
B.S., Savannah State College; M.A., New York University

WILLIAM E. LIGHTFOOTE, Professor Emeritus of Education, effective July 1, 1977
B.S., Tuskegee Institute; M.A., Teachers College, Columbia University; Ed.D., Indiana University

MAMIE B. REESE, Associate Professor Emeritus of Education, effective September 15, 1977
B.S., Spelman College; M.S., Drake University; additional study, Ohio State University, University of Southern California, Simmons College, and Boston University

JAMES H. MARQUIS, Professor Emeritus of Music, effective July 12, 1978
B.M., University of Detroit; M.M., Boston University; Ph.D., University of Iowa



NON-INSTRUCTIONAL STAFF

	NUMBER	PERCENT	TOTAL NUMBER	TOTAL PERCENT
Executives	1	1.85		
Administrators	24	44.44		
Managers	29	53.70	54	20.0
Technical	15	24.19		
Professionals	47	75.81	62	23.0
Secretaries	44	72.13		
Clerical	17	27.87	61	22.6
Service Workers	93	100.00	93	34.4

SOURCE: Office of the Dean for Administration

Library

MARGARET ROOD HAZARD LIBRARY

NUMBER OF HOLDINGS AT THE END OF EACH ACADEMIC YEAR

(1970-1979)

ACADEMIC YEAR	VOLUMES
1970-1971	59,106
1971-1972	85,430
1972-1973	89,237
1973-1974	92,683
1974-1975	96,000
1975-1976	104,775
1976-1977	117,457
1977-1978	120,515
1978-1979	123,970

SOURCE: Library Annual Reports

SPECIAL COLLECTIONS

Schomburg Collection

Library of American Civilization

EQUIPMENT

Xerox

Microfiche Reader

Microfilm Reader

SOURCE: Library

Computer Center

THE COMPUTER CENTER

The Computer Center of Albany State College was established in 1970 and is under the administration of the Dean for Academic Affairs.

The objectives of the Center are:

1. To assist all departments of the College in reaching their objectives as related to the instructional program.

2. To assist faculty, staff,and students in research efforts.

3. To assist in the development of various systems or procedures proposed by the users which involve the use of the computer, both academic and administrative.

The following two computer system configurations are available at Albany State College.

1. SCIDATA

   a. PDP 8E Central Processing Unit with 12K words (16 bit words) of memory
   b. two 6.4MB disk drives
   c. 600 card per minute reader
   d. 600 line per minute printer
   e. one tape drive (1600 BPI)
   f. 50 card per minute punch

2. Texas Instrument 990/10 Computer System

   a. Central Processing Unit with 224K *8 bit bytes) of memory
   b. two 50MB disk drives
   c. 600 line per minute printer
   d. 120 character per seconds line printer
   e. four TI 911 CRTs

Software available to Albany State College community includes:

a. a complete range of both scientific and business oriented compliers
b. a complete range of mathematical, statistical, and business software packages
c. data base management system
d. a complete range of utility components, such as sort/merge, magnetic tape/magnetic disk file utilities, and others.

This wide range of capabilities is available either locally or via remote access to the University System of Georgia Computer Network.

The Center also has an IBM 1230 Optical Scoring Reader, as well as a complete range of unit record equipment.

The Computer Center is a utility the purpose of which is to provide computer capability to the Albany State College community and is available to assist at any time.

Word Processing/
Administrative Support

WORD PROCESSING/ADMINISTRATIVE SUPPORT

People, equipment and procedures (PEP) are working together at Albany State College. This is a result of Word Processing/Administrative Support, which was initiated at the College on July 1, 1979. The idea of such a program had been discussed for several years. After extensive research, analysis and evaluation, the College agreed that a program of this kind would effectively utilize the existing staff to reduce communication cost, increase productivity, and eliminate duplication of effort.

The concept is based on a managed and supervised secretarial organization in which clerical tasks are classified in two broad categories: (1) administrative duties (making appointments, gathering information, processing mail, filing, copying documents, etc.) and (2) production typing (transcribing, typing, proofreading, editing, reproducing, etc.). There are seven satellite stations decentralized throughout the campus providing administrative services. These stations are located in L. Orene Hall (Business); Holley Hall (Fine Arts); Jeffrey Hall (Science); Sanford Hall; Hazard Education Center; Brown Building (Nursing); and Simmons Hall.

There is a centralized Word Processing Center housed in the basement of Caroline Hall, East Wing. The Center is equipped with four IBM Memory typewriters; one IBM Magnetic Tape/Selectric Typewriter; one IBM Magnetic Tape/Selectric Composer and one IBM Office System 6/452. The Center's primary device for reproduction is the Addressograph Multigraphics 4250 Total Copy System.

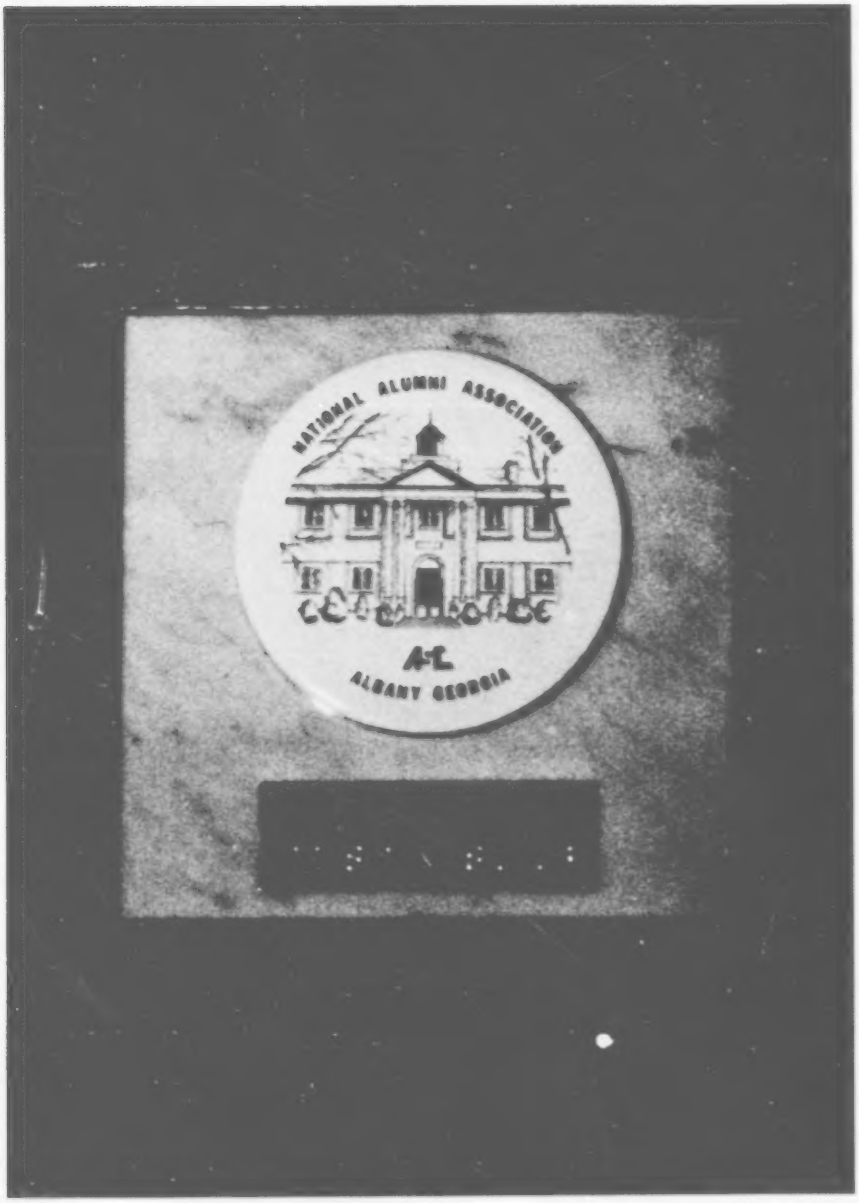
The concept is under the administration of the Dean for Administration. The staff includes a director, eight administrative supervisors, two senior secretaries, one senior correspondence secretary, three correspondence secretaries, six secretaries, and one reprographics technician.

The expected outcomes to be achieved through the implementation of the concept include:

1. Cost savings through increased productivity.
2. Improvement of document quality.

3. Faster flow of information.
4. Greater administrative assistance to principals.
5. More creativity.
6. Elimination of duplicated effort.
7. Better employee relationship.
8. Career opportunities and self actualization.

Alumni Affairs



OFFICE OF ALUMNI AFFAIRS

Objective:

To cultivate alumni interest and involvement in the promotion of the institution academically, politically, and financially.

THE OFFICE OF ALUMNI AFFAIRS HAS THE FOLLOWING FUNCTIONS:

1. Assists the Alumni Board in planning agendas, meeting locations, reservations and social activities and is responsible for mailing notices for all Alumni activities.
2. Organizes clubs and chapters.
3. Plans for Alumni participation in various special events:
   a. Founder's Day
   b. Commencement
   c. Class Reunions
   d. Homecoming
   e. Tours
   f. Seminars, Workshops and Forums (For continuing education purposes)
4. Publishes the Alumni Magazine and the Alumni News
5. Conducts Annual fund drive for Alumni
6. Serves as Liaison for College and Alumni.

ALUMNI CONTRIBUTIONS:

The 1963-1970 records are inadequate for reporting average annual gifts. However, it is estimated that, for the period, the average annual gift was $1,500.

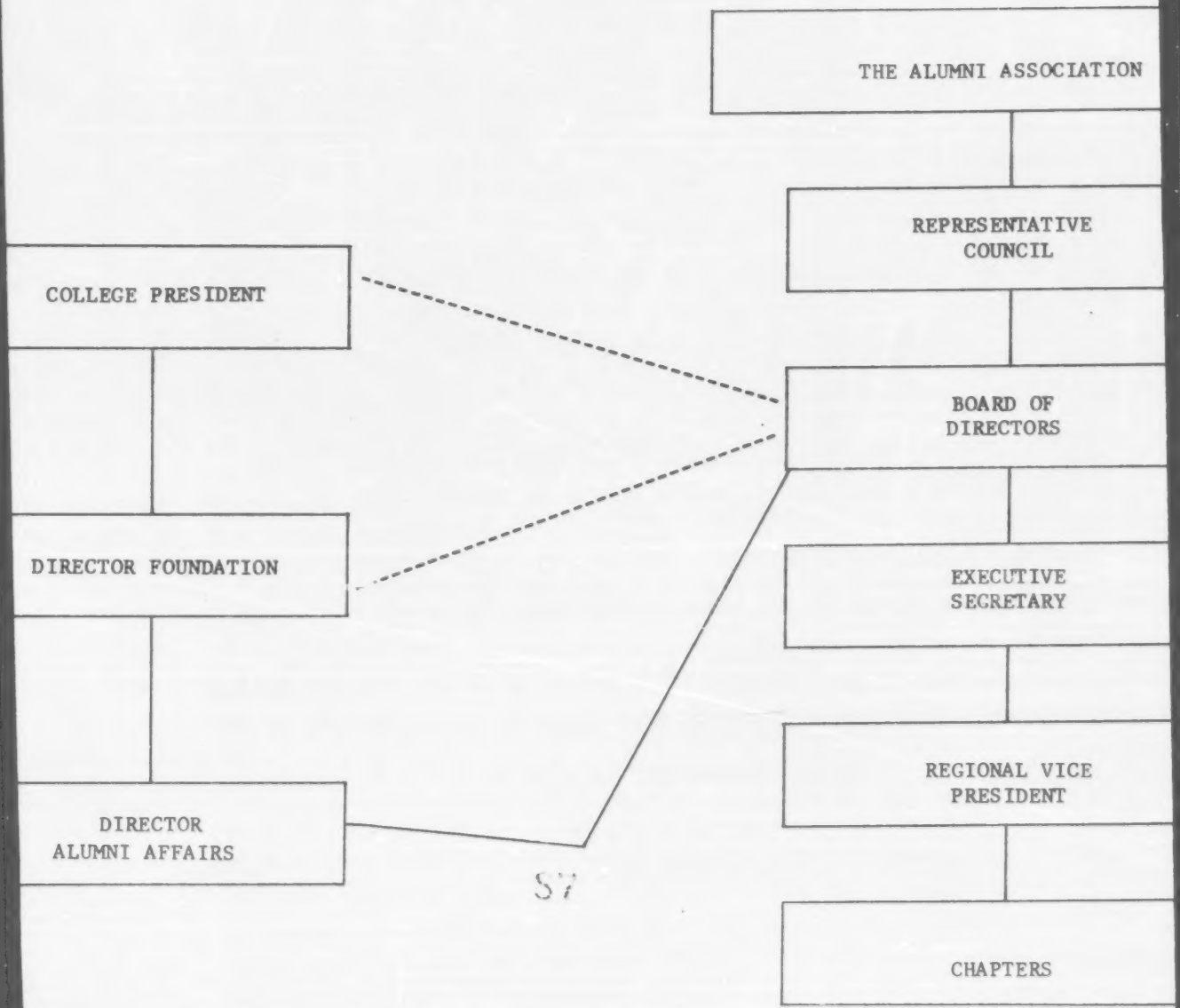
YEAR	AMOUNT CONTRIBUTED
1970-71	$ 5,610.38
1971-72	4,495.47
1972-73	6,108.00
1973-74	12,196.91
1974-75	11,850.61
1975-76	13,564.00

YEAR	AMOUNT CONTRIBUTED
1976-77	$ 18,048.51
1977-78	18,646.72
1978-79	16,967.40*

* Does not include Alumni donations to Foundation as others above. No report from Foundation.

SOURCE: Director of Alumni Affairs

ALBANY STATE COLLEGE NATIONAL ALUMNI ASSOCIATION



ALBANY STATE COLLEGE NATIONAL ALUMNI ASSOCIATION, INC.

ASC ALUMNI CHAPTERS

1979-80

Albany Alumni Chapter
ASC Nursing Associates
Athens Area Chapter
Atlanta Metro Area Chapter
Bainbridge-Decatur Co. Chapter
Broward County Alumni Chapter
Calhoun County Chapter
Chicago Area Alumni Chapter
Cleveland Area Alumni Chapter
Colquitt Chapter
Columbus Area Alumni Chapter
Crisp County Alumni Chapter
Dooly County Alumni Chapter
Dublin Area ASC Alumni Chapter
Jacksonville (Florida) Area Chapter
Lowndes County Chapter
Macon Area Chapter
McDuffie County Alumni Chapter
Miami Chapter ASC
Monterey Area Alumni Chapter
Nashville (Tennessee) Area Chapter
New Jersey State Alumni Chapter
Newnan Alumni Chapter
New York State Alumni Chapter
Philadelphia Alumni Chapter
Randolph County Chapter
Richmond County Chapter
Southeastern Michigan Chapter
Southern California Chapter
Tampa Bay Area Alumni Chapter
Thomasville Alumni Chapter
Tift County Alumni Chapter
Walton County Alumni Chapter
Warner Robins Alumni Chapter
Washington, DC Metro Area, Chapter
Waycross Chapter, ASC
Wilkes County Alumni Chapter

Special Programs

Student Affairs
Financial Aid
Career Planning and Placement Services
Counseling and Testing
Special Studies
Army ROTC
Cooperative Education
Public Service and Continuing Education
Consolidated Upward Bound and Special Services
Educational Media

THE DEPARTMENT OF STUDENT AFFAIRS

Services of the Department of Student Affairs are implemented through the offices of the Dean of Student Affairs, the Director of Student Activities, the Director of Housing, the Director of Financial Aid, the Director of the Counseling Center, and the Director of Recreation. The services offered include student health services, scholarship and financial aid, student work-study programs, counseling and testing, housing, cultural and social programs, intramural programs, and tutorial assistance.

A broad objective of the Department of Student Affairs is to achieve continuity between the academic curriculum and the personal growth and development of its student body through the five offices under its auspices.

A student handbook entitled "The Ram" is distributed by the Department of Student Affairs. This handbook explains in detail all of the services, hours of operations, rules,and regulations affecting students and student organizations at Albany State College.

FINANCIAL AID

The fundamental purpose of the Financial Aid Program at Albany State College is to make it possible for qualified students who would normally be deprived of a college education because of inadequate funds to attend college. We believe that higher education should not be a privilege reserved only for those who can afford to purchase it and that educational opportunities should not be limited by the financial resource of the student and his family. Financial aid is allocated to Albany State College students through a committee which consists of the administrators, faculty members, and students.

The Financial Aid Program is administered in conjunction with the nationally established policy and philosophy that the parents are the primary and responsible source for helping a student to meet his educational cost. Therefore, any financial aid offered to a student is designed to bridge gaps between the student's own resources (parental contribution, summer earnings, savings) and the total cost of attending the College. The amount parents should contribute is based on the family's financial strength: net income, number of dependents, allowable expenses and indebtedness, and assets. The College Scholarship Service method is used in determining a student's eligibility for financial aid.

Financial assistance consists of scholarships, loans, and employment, which may be offered to students singly or in various combinations.

SOURCE: FINANCIAL AID ANNUAL REPORT

ALBANY STATE COLLEGE INSTITUTIONAL SELF-STUDY REPORT

CAREER PLANNING AND PLACEMENT SERVICES

PURPOSE

The main purpose of the Placement Office is to provide job opportunities for students to make arrangements for interviewing, and to provide vocational counseling for those who desire such assistance. After these contacts have been made, it is up to the employment candidate to sell himself and get the job.

SERVICES

1. To give information pertaining to the various careers and vocations available relating to your interest and ability.
2. To provide reference material about employers and job opportunities.
3. To schedule appointments with recruiters for on-campus interviews or contact firms not interviewing on campus.
4. To counsel of successful interviewing techniques, plan visit procedures, and other aspects of planning and conducting a job campaign.
5. To mail credentials for registrants to prospective employers upon the registrant's or employer's request.
6. To refer registrants to part-time, summer and full-time jobs in all areas.

There is no charge to the student, alumnus,or employer for the services of the placement office.

SOURCE: CAREER PLANNING AND PLACEMENT SERVICES REPORT

COUNSELING AND TESTING

The Counseling and Testing Center at Albany State College evolved with the purpose of meeting the needs of its students in a rapidly changing society, thereby perpetuating the ideals and precepts ingrained in its philosophy.

The primary objectives of the center's staff are assisting college students in making optimum adjustment to college life and in making maximum utilization of their potentials. The realization of these objectives will be obtained through providing students with the following services: educational counseling, career counseling, personal counseling, and testing.

In 1978, Albany State College merged the Department of Counseling and Testing with the Department of Career Counseling and Placement, thereby continuing to meet the needs of students in these changing times.

SPECIAL STUDIES PROGRAM

For students who qualify for admission by evidence of strong motivation, the Department of Special Studies provides assistance on developing academic skills needed for successful progress in college. Albany State College maintains the philosophy that a student who gains admission has a right to succeed; thus, the College seeks to respond to the needs of the student at his or her individual level of ability and development.

The objectives of the Department are to help students:

1. Acquire basic competencies in reading, writing, mathematics, and study skills which will enable them to realize their personal and educational goals.

2. Clarify, through individual and group counseling, their educational and vocational goals utilizing a highly individualized instructional program in reading, communication skills, and mathematics.

Students with a combined CEEB Scholastic Aptitude Test score of 680 or below are required to take the BSE prior to enrollment. Those students performing satisfactorily on the BSE Test will be admitted to the College as regular freshmen.

Special Studies courses are designed for those students who are deficient in the basic skills of reading, mathematics, and English. A student may register for one or more Special Studies courses carrying "institutional credit" and, at the same time, enroll in one or more college level courses for degree credit.

The progress of students enrolled in the Special Studies Program will be assessed periodically. Appropriate units of the Basic Skills Examination will be used to identify levels of satisfactory performance. Students may exit Special Studies courses at the end of the first, second, or third quarter, provided satisfactory levels of proficiency have been reached. In any event, students are expected to establish proficiency in Special Studies courses within one academic year.

ARMY ROTC (RESERVE OFFICER'S TRAINING CORPS) PROGRAM

FOUR-YEAR PROGRAM

Albany State College offers courses in basic and advanced military science. The basic courses, taken during the freshman and sophomore years, are designed to teach principles and techniques of leadership and to develop in each student an understanding of the role of the army in the defense of the United States. The purpose of the advanced course, taken during the junior and senior years, is to educate selected students in a balanced course of officer's training, both theoretical and practical, which will qualify them to perform the duties of a commissioned officer in the Army of the United States. Each student who successfully completes the advanced course will, upon receiving his bachelor's degree, be commissioned as a second Lieutenant in the United States Army.

While participating in the advanced course, each student is paid $100 per month for the academic school year, not to exceed 10 months for each of two years, or a total of $2000. Additionally, during the summer between the junior and senior years, while the student attends the advanced ROTC summer camp, he/she will receive approximately one-half of a Second Lieutenant's pay for the six-week period.

TWO-YEAR PROGRAM

For those students who were unable, or did not elect, to enroll in the basic course and who desire to pursue a commission, the army has developed a two-year program. The requirements of the basic course can be met by attending a six-week ROTC basic summer camp the summer prior to enrollment in the advanced course. Veterans who wish to pursue a commission may enter the advanced program with evidence of satisfactory prior service, appropriate academic standing,and approval of the professor of military science.

SCHOLARSHIP PROGRAM

In 1964, Congressional Legislation authorized college scholarships for selected students enrolled in the ROTC Program. The scholarships are awarded on a competitive basis to help outstanding young people pay for their college education while completing requirements for a commission in the United States Army. Scholarships are available for one, two, three, and four-year periods and include the following:

a. Payment for all tuition, textbooks, fees and other educational expenses for the duration of the scholarship.

b. Payment of $100 per month subsistence allowance for the duration of the scholarship.

DEPARTMENTAL OBJECTIVES

1. To introduce students to United States Army history, life styles, and tradition.
2. To enlighten students of, and develop, their leadership potential.
3. To prepare the advanced course student for summer camp at Fort Bragg, North Carolina.
4. To commission young men and women who have demonstrated the potential for development into outstanding military/civilian leaders.

The program objectives are accomplished by offering a variety of courses and activities. The curriculum includes such courses as Introduction to Military Science, Swimming, American Military History, Map Reading, Tactics, and Leadership.

ROTC students are also involved in a number of activities that aid in sustaining the program. These activities include: Community service projects, physical readiness training, winter/spring field training exercises, orienteering meets and orientation trips to military installations.

At the program's inception there were 65 students enrolled. Since that time enrollment has increased 25 percent. To date, seven Albany State College students have been commissioned Second Lieutenants in the United States Army.

COOPERATIVE EDUCATION

PHILOSOPHY

Cooperative Education is a program designed to develop for Albany State College students specific periods of well-planned vocational employment experiences in business, industry, and government. These periods will be a quarter in length, beginning after the satisfactory completion of the student's freshman year. The experiences will be related to the student's field of study and designed to enrich alternate quarters of classroom attendance, thus integrating classroom theory with practical experience. The employment will be a regular, continuing, and essential element in the educational process with some minimun amount of employment and minimun standard of performance required. The working experience will increase in difficulty and responsibility as the student progresses through the academic curriculum.

WHAT CAN BE GAINED FROM THE COOPERATIVE PROGRAM

The Cooperative Program benefits student and employer alike. Some advantages are tangible while others, ultimately more important, have value that is not easily measured in terms of dollars.

Cooperative students are better prepared technically than their classmates. They not only acquire valuable knowledge, but they see this knowledge applied in real situations on the job. The classwork comes alive for them and they are stimulated to make extra efforts in their studies.

Students learn valuable lessons in human relations through association with people in an adult environment. The maturity and discipline they gain in this manner will reflect itself in their personal relations with others. After graduation, it will help them to make the transition from campus to company easier.

Students have the chance to observe professionals at work in their chosen field. This unique opportunity helps them decide whether or not they have chosen the right vocation

early in their education. Many co-ops feel that this is the greatest benefit they receive from the program.

Students' savings from wages contribute to their educational expenses. There is no substitute for the lesson of self-discipline and personal finance they gain by paying part of their college cost. They will, however, require additional financial assistance in meeting educational expenses.

ELIGIBILITY

The Cooperative Education Program at Albany State College is open to all students in all areas of professional interest and preparation.

The requirements for entrance into the Cooperative Education Program are as follows:

1. Successful completion of thirty (30) quarter hours (two quarters) of academic credit with a 2.50 grade-point average or better out of a possible 4.00.
2. Successful completion of a series of interviews with the Co-op director and/or faculty/student Co-op Advisory Committee.
3. Recommendation from the applicant's academic advisor or the departmental chairman of his major area of concentration.

Transfer students must meet the requirements of number one and two of the above plus the following:

1. Twelve (12) hours of academic work at Albany State College with a 2.00 cumulative grade-point average or better out of a possible 4.00.
2. A "C+" average or better on all transfer credit.

Students accepted for participation in the Cooperative Education Program must also meet the requirements of the employing agency. Although the College recommends students for a specific job, final acceptance of a student for a job is the employer's decision.

EMPLOYERS

Chevrolet Engineering Center (Warren, Michigan)

Chevrolet Manufacturing Center (Flint, Michigan)

Chevrolet Metal Casting Plant (Saginaw, Michigan)

Internal Revenue Service (Albany, Georgia)

Internal Revenue Service (Atlanta, Georgia)

Southern Bell Telephone and Telegraph (Albany, Georgia)

Social Security Administration (Albany, Georgia)

Tennessee Valley Authority (Knoxville, Tennessee)

John F. Kennedy Space Center (Kennedy Space Center, Florida)

Lyndon B. Johnson Space Center (Houston, Texas)

Department of the Navy

1. Naval Ship Parts and Control Center (Mechanicsburg, Pennsylvania)
2. Naval Ship Research and Development Center (Bethesda, Maryland)
3. Naval Supply Center (Charleston, South Carolina)
4. Naval Supply Center (Pensacola, Florida)
5. Naval Coastal Systems Laboratory (Panama City, Florida)
6. Naval Ship Engineering Center (Hyattsville, Maryland)
7. Naval Military Sealift Command (Washington, D.C.)
8. Naval Sea Systems Command (Arlington, Virginia)
9. Naval Air Technical Services Facility (Philadelphia, Pennsylvania)
10. Naval Supply Center (San Diego, California)
11. Naval Air Station (Pensacola, Florida)
12. Naval Publications and Form Center (Philadelphia, Pennsylvania)
13. Naval Regional Procurement Office (Philadelphia, Pennsylvania)
14. Naval Strategic Systems Project Office (Washington, D.C.)
15. Naval Ammunition Depot (Crane, Indiana)
16. Portsmouth Naval Shipyard (Portsmouth, New Hampshire)
17. Marine Corps Logistics Support Base, Atlantic (Albany, Georgia)
18. Marine Corps Air Station (Cherry Point, North Carolina)
19. Naval Education and Training Support Center, Atlantic (Norfolk, Virginia)
20. Naval Military Sealift Command, Atlantic (Bayonne, New Jersey)
21. Naval Consolidated Civilian Personnel Office (Jacksonville, Florida)
22. Naval Training Center (Orlando, Florida)
23. Naval Publications and Printing Service, Northern Division (Philadelphia)

Department of Health, Education, and Welfare

1. Food and Drug Administration
2. Health Services and Mental Health Administration
3. Health Resources Administration

The Department of Commerce

1. National Oceanic Atmospheric Administration

Department of the Air Force

1. Kelly Air Force Base
2. Hill Air Force Base
3. Robins Air Force Base
4. Eglin Air Force Base
5. Moody Air Force Base

The U. S. Department of Agriculture

1. The National Peanut Laboratory (Dawson, Georgia)
2. Agricultural Stabilization Conservation Service (Athens, Georgia)

The Child Development Consortium (Washington, D.C.)

Agreements are being negotiated with the following companies:

1. Citizens and Southern Bank (Albany, Georgia)
2. Disney World (Orlando, Florida)
3. Procter and Gamble Paper Products (Albany, Georgia)
4. Harambee Child Development Center (Albany, Georgia)
5. Georgia Power Company
6. Radio Shack (Macon, Georgia)

OFFICE OF PUBLIC SERVICE AND CONTINUING EDUCATION STAFF

1979-1980

Clement A. Bronson, B.S., M.S., Ph.D., Director

Mary H. Fulton, Secretary

ADVISORY COUNCIL ON CONTINUING EDUCATION AND PUBLIC SERVICES

Larry Cole
Ben C. Hampton
Willie D. Hampton
Ernest Johnson
Robert L. Marshall
J. Allen Pete, Jr.
David C. Robinson
Mollie B. Terry
Alfreda Stokes
Juanita F. Miller
Lucille B. Wilson
Marshall Troup
Carolyn Reid
Jane Lund
Two (2) Students

MISSION, PHILOSOPHY, AND ROLE OF THE OFFICE OF CONTINUING EDUCATION

Albany State College seeks to carry out its educational mission in Southwest Georgia through three major areas of effort. These areas are instruction, research, and services. The institution's services program is the responsibility of the Office of Continuing Education and Public Services. This office is responsible for aiding all campus units in disseminating knowledge and in providing educational services to Georgia citizens through professional preparation, consultation, continuing education and facilities use. In completing these tasks, it is imperative and proper that much of the institution's work be done away from the main College campus in Albany. The Office of Continuing Education and Public Services functions in a coordinating role in arranging and accounting for all public services offered by units of the institution. In its coordinating role, the office tries to remain responsive to community and individual needs, flexible and continually alert to change.

This office is, therefore, the administrative and operational unit which enables the College to make available more complete educational opportunities to the adult citizens of the area. These opportunities may be offered to persons engaged in special programs on the main campus or at other locations in the communities of Southwest Georgia.

Continuing Education seeks to serve the College by helping to discover and analyze needs, and assist academic departments in planning and administering special programs to fulfill such needs.

Presently, the Office of Continuing Education and Public Services functions as an operational administrative unit coordinating a variety of services which may be generally classified into four broad categories:

1. Formal college credit courses leading toward certification in special programs offered at other than normal hours to adults in communities away from the college.

2. Other courses which may be offered for credit or non-credit, and may be of college level or below college level but which are pursued by persons who have no degree goals and take such offerings for professional and personal improvement.

3. Educational services other than courses for individuals, institutions, and communities through such division activities as conferences, institutes, workshops, technical advice to municipalities, and community development.

4. Facilities and services secured to accommodate public service and continuing education programs.

Typical short courses offered are: Creative Writing, Counseling Seminar, Applied Counseling, Citizenship Education, Adult Development and Aging, Business Law for Laymen, Consumer Education, Defensive Driving, Cooperative Education Seminar, Income Tax for Laymen, Basic Conversational French, Basic Conversational Spanish, Parent's Seminar-Early Childhood Education, Introduction to Ceramic Art, Understanding Drug Abuse, Motion Picture Production, Refresher English, Refresher Mathematics--General and New, Faculty Seminar, Reading Improvement, Swimming for Beginners, Seminar-Workshop on Test Taking Techniques, Bookkeeping for the Small Businessman, Basic Principles of Accounting, Introduction to Cost Accounting, Elementary Gregg Shorthand, and Beginner's Typewriting Skills.

CONSOLIDATED UPWARD BOUND/SPECIAL SERVICES PROGRAM

The Consolidated Upward Bound/Special Services Program, developed by Albany State College, enables the institution to call into play its educational and cultural resources, which are essential in meeting the needs of a greater number of students, especially those with academic potentials, which are sometimes unfulfilled.

The program is designed to generate in students the skills and motivation necessary for success in high school and/or a four-year institution of higher learning by maintaining a close relationship with them through counseling, tutoring, developing meaningful curriculum and teaching methods, and bringing into perspective their enriching culture and the culture of other ethnic groups.

The target area which receives the services of both programs is basically the same, the poor and academically weak students, who are distinguished by a difference in chronological age or educational levels. In 1974, Albany State College merged the Upward Bound and Special Services Program by consolidating the staff of each into one functional unit. The three-fold purpose of this action was to: (a) improve efficiency in a college-sponsored program; (b) improve economical use of program funds; (c) create a situation for clearer understanding of the student assistance and support program within its educational synthesis.

The Albany State College Consolidated Upward Bound/Special Services Program, of course, complies with all applicable nondiscrimination policies and conditions as established by legislative acts.

The Albany State College Special Services Component has been selected as one of the subjects for research investigation for a national study which begins in 1979 and ends in 1984.

INSTRUCTIONAL MEDIA CENTER

The Instructional Media Center is designed to aid students and faculty in their involvement in the educational process by providing technical services and audio-visual equipment. More specifically, the Center provides the following services:

Consultant services on the use of media resources and facilities for improving the instruction/learning process

Materials created and produced to suit special needs of students and faculty

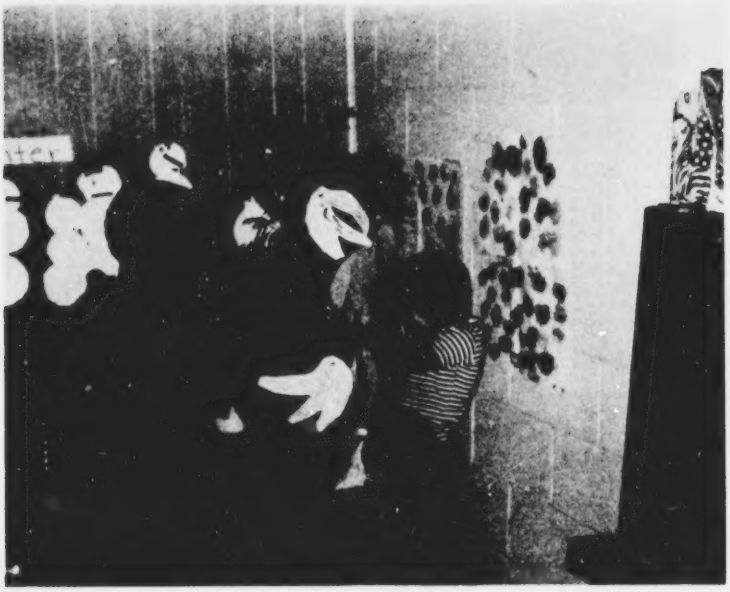
Materials for class instruction and individual investigations and explorations

Instructions on the utilization and operation of audio-visual materials and equipment

Sufficient work areas for students and faculty.

The Instructional Media Center is equipped with the following audio-visual equipment for teacher education:

Transparencies
Dry mounts
Laminating
Video and Audio tape recordings
Graphic art
Cassette tapes
Films, Sound filmstrips
Filmstrips
Records
Pictures, slides
Cassette player/recorders
Close Circuit Television
16MM film projectors
8MM film projectors
Slide projectors
Sound filmstrip projectors
Public Address Systems
Filmloop projectors
Filmstrip projectors
Filmstrip viewers
Globes
Headphones
Opaque projectors
Overhead projectors
Record players
Reel to Reel Tape Recorders.



Area Coordinating Center For Child Care Slots

Title XX Child Development And Staff Training Project

AREA COORDINATING CENTER FOR CHILD CARE SLOTS

The Albany State College Area Coordinating Center for Child Care Slots was established to coordinate the purchase of day care slots (space) for children eligible for Title IV-A funds in a fourteen county area in Southwest Georgia. The Center aims to effectively use existing Child Care Centers and to encourage new Centers in the target area (Southwest portion of Georgia designated as Area No. 21 by the Georgia Department of Human Resources). The overall goals of the program are to:

1. Strengthen the family life of children in low-income families in the areas.
2. Supplement parental child care for those children whose parents are unable to provide the care needed because of their low economic status.
3. Provide developmental and educational services for children at an age when such support is vital for their well-being.

The specific objectives to be accomplished through the program are to:

1. Identify and contract with eligible Child Care Centers to provide slots for children.
2. Assist ineligible Child Care Centers in making improvements necessary to obtain eligibility for participation in the area plan.
3. Work with local groups in establishing Child Care Centers in counties where they are needed but do not exist.
4. Utilize the resources available through the Georgia Department of Human Resources at the state, regional, and local levels in a cooperative effort to provide needed services related to Child Care.
5. Work with applicable groups in establishing Title IV-A Child Care Centers.
6. Provide consultative services to Child Care Centers for program assistance and improvement.
7. Plan and coordinate area workshops, conferences, and training programs for the staffs of the participating Child Care Centers.

The program serves children, six years of age and younger from families who are recipients of AFDC (Aid for Families of Dependent Children) Clients. This group represents a population of nearly 2000 clients in the area plan.

Priority is given to families with the largest number of young children, except for children from families where the parent is employed or participating in a training program for employment.

Screening for the child is based on referrals from the Division of Family and Children Services in each county.

TITLE XX CHILD DEVELOPMENT AND STAFF TRAINING PROJECT

Purpose: To improve the quality of Title XX Day Care by providing continuous in-service and career progression opportunities for 56 direct child care service providers.

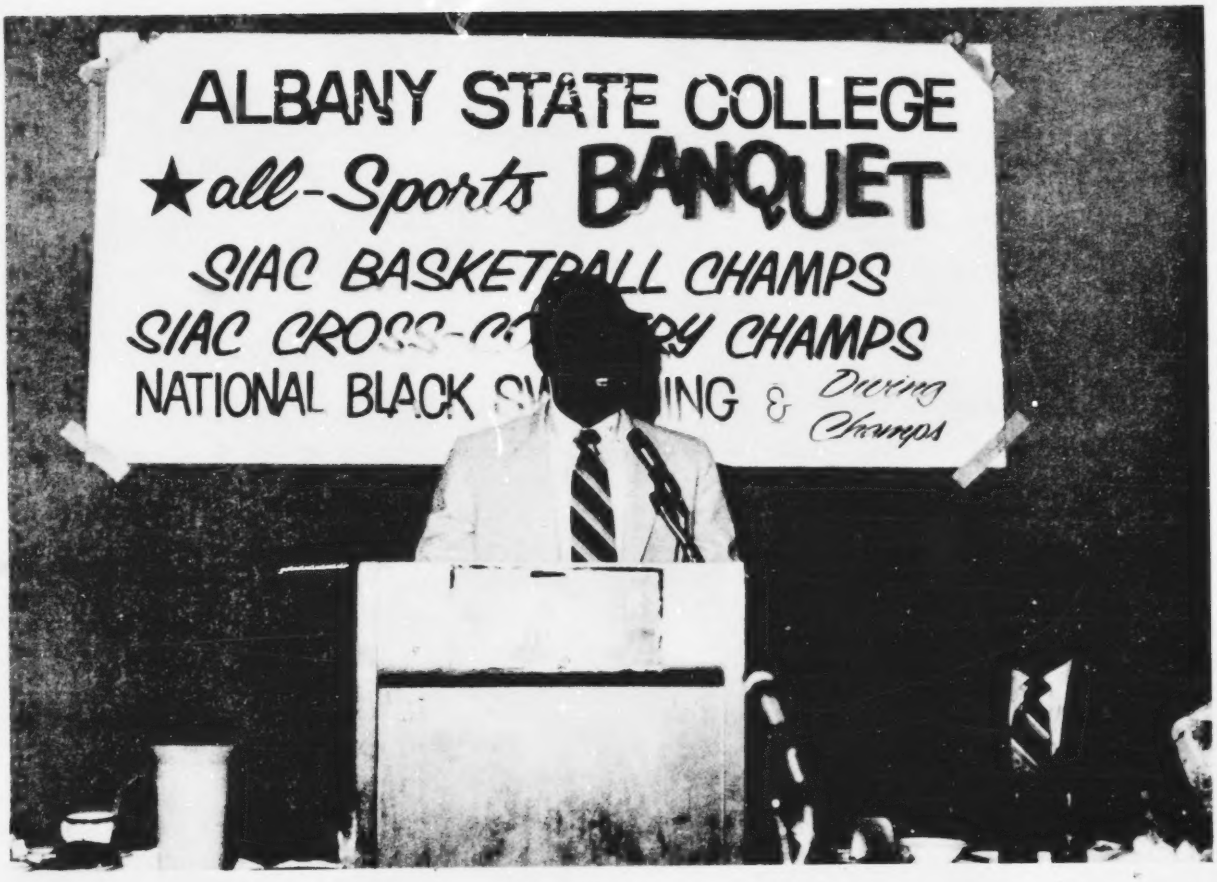
Objective: Train staff to carrying out the educational objectives and goals of Title XX Day Care effectively and efficiently.

Goals:

1. Direct child care service providers with continuous in-service training.
2. Direct child care services providers with career progression opportunities.
3. Employ one direct child care provider, with alternate, in each center able to plan, conduct and implement pre-service (orientation) training for new employees.

The project objective and goals are accomplished by providing on-site training, workshops and funds for those who wish to enter the regular college program. The trainers for the program also serve as advisors for those persons who become Child Development Associates candidates. The Child Development Associate is a nationwide competency based program for the certification of child care workers.

The target population comes from the Albany State College Child Care Program and the Coastal Plains Area Economic Opportunity Program. There are 56 direct service providers representing thirteen (13) day care centers over a ten (10) county area, which serve approximately 364 Title XX children.


ALBANY STATE COLLEGE
★all-Sports BANQUET
SIAC BASKETBALL CHAMPS
SIAC CROSS-C
CHAMPS
NATIONAL BLACK
ING &
Diving
Champs

ATHLETIC PROGRAM

ATHLETIC AFFILIATIONS

National Collegiate Athletic Association (N.C.A.A.)
Southern Intercollegiate Athletic Conference (SIAC)
Georgia Association of Intercollegiate Athletics for Women (GAIAW)
Association of Intercollegeiate Athletics for Women (AIAW)

INTERCOLLEGIATE VARSITY SPORTS

MEN	WOMEN
Baseball	Basketball
Basketball	
Cross Country	
Football	
Track and Field	
Swimming	

INTRAMURAL PROGRAM

Archery	Softball
Basketball	Tehnis
Baseball	Table Tennis
	Volleyball

OTHER ATHLETIC GROUPS

Cheerleaders
Marching Band

ALL-TIME FOOTBALL RECORD

YEAR	WON	LOST	TIED
1970	4	6	0
1971	3	5	1
1972	7	2	1
1973	6	3	1
1974	3	7	0
1975	3	6	0
1976	5	5	0
1977	7	3	0
1978	4	5	1
1979	1	9	1
TOTAL	43	51	5

SOURCE: Office of Public Information

MEN'S BASKETBALL RECORD

(1970-1979)

YEAR	WON	LOST	RAM POINTS	OPPOSITION POINTS
1970-1971	18	9	2455	2225
1971-1972	22	6	2549	2263
1972-1973	23	6	2616	2203
1973-1974	16	11	2596	*
1974-1975	18	9	2514	2371
1975-1976	14	10	2025	1906
1976-1977	10	17	2166	2216
1977-1978	21	9	2533	2355
1978-1979	20	9	2397	2335

*Information not available

SOURCE: Sports Information Director

WOMEN'S BASKETBALL RECORD

(1975-1979)

YEAR	WON	LOST	RAMMETTE POINTS	OPPOSITION POINTS
1975-1976	10	7	*	*
1976-1977	12	10	1562	1400
1977-1978	18	11	2407	2021
1978-1979	21	12	2828	2298

*Information not available

SOURCE: Sports Information Director

Campus Committees For The 1979-1980 Academic School Year

AD HOC CAREER COUNSELING AND PLACEMENT COMMITTEE

ERNEST O. EVERETT, CHAIRPERSON

Elizabeth W. Robinson	Helio Gimenez
T. Marshall Jones	Umanglal G. Shah
Harold B. Bates	John A. Holley
Mollie B. Terry	Mary J. Follings
Maudecca L. Wilson	Laura W. Triplett
Walter J. Burgess	Bennie L. Walker
Thelma D. Anderson	Ben C. Hampton
Clement A. Bronson	Robert L. Marshall
Lucille B. Wilson	Melody Mathis, Student
James Bouyen, Student	Robert Hall, Student
Shirley A. Williams, Student	Gregory O'Hara Hill, Student

PURPOSE: THE PURPOSE OF THE AD HOC CAREER COUNSELING AND PLACEMENT COMMITTEE IS TO ADVISE, ASSIST PLACEMENT OFFICERS, AND IMPLEMENT AN EFFECTIVE CAREER PLACEMENT PROGRAM. SOME COMMON AREAS OF INTEREST ARE: CAREER COUNSELING, INTERVIEWING AND JOB HUNTING, APPLICATION AND RESUME WRITING. THE KEY CONCEPT IS COOPERATIVE PROBLEM IDENTIFICATION AND SOLVING.

ADMISSIONS AND ACADEMIC EVALUATION COMMITTEE

CLEMENT A. BRONSON, CHAIRPERSON
JAMES PENDERGRAST, EX-OFFICIO
DOROTHY B. HUBBARD

Sandy Cohen
Hugh L. Studdard
Louise B. Johnson
Eddene W. Johnson
Mirian J. Worthy
Mollie B. Terry
Evelyn Rauls Martin

ADMISSIONS TASK FORCE COMMITTEE

DOROTHY B. HUBBARD, CHAIRPERSON

James Pendergrast
Cornelius W. Grant
William A. Johnson
Ernest W. Benson
Billy C. Black
Walter J. Burgess
Robert L. Marshall
Lucille B. Wilson
Charles K. Dunson
Wilburn A. Campbell
Rod Banks, Student
Michelle Phillips, Student

ADVISORY COMMITTEE

ALBANY STATE COLLEGE SCIENCE RESEARCH TRAINING PROGRAM

BILLY C. BLACK, CHAIRPERSON

Ernest W. Benson
Clifford A. Smith
George I. Hill
James Bouyer

ADVISORY COMMITTEE

FOR

CONTINUING EDUCATION AND PUBLIC SERVICE

CLEMENT A. BRONSON, CHAIRPERSON

Willie D. Hampton
Robert L. Marshall
Dorothy B. Hubbard
David C. Robinson
Mollie B. Terry
George C. Hays, Jr.
Greylon Williams
Ben C. Hampton
Ernest Johnson
Lucille B. Wilson
Marshall Troup
Alfredo Stokes
Juanita F. Miller
Willis Brown
Ida Coleman

ADVISORY COMMITTEE FOR NURSING

LUCILLE B. WILSON, CHAIRPERSON

Edward H. Ritter
John E. White
Charles B. Gillespie
W. Carl Gordon, Jr.
Billy C. Black
Charles K. Dunson
James Pendergrast
Nora Gray
Edith Williams
Mary Young
Harriet Godbee
Mildred B. Pryse
Shirley Hall
Cecyle H. Hopkins
Brenda Holloway, Student
Alice Stewart, Student

ALBANY STATE COLLEGE FOUNDATION, INC.

BOARD MEMBERS

ERNEST W. BENSON, CHAIRPERSON
MARJORIE STARKEL, VICE CHAIRPERSON
CARRIE SPRYE, SECRETARY
REBA STEWART, TREASURER
BEN C. HAMPTON, FINANCIAL OFFICER
LAURA W. TRIPLETT, EXECUTIVE DIRECTOR

MEMBERS

Charles L. Hayes
Davey L. Gibson
Marshall Troup
Amos Ryce
William A. Johnson
Martha Mobley
James Cross
E. D. Hamilton
Cornelius W. Grant
Charles A. Ingram
W. Carl Gordon, Jr.

ANNUAL FUND STEERING COMMITTEE

LAURA W. TRIPLETT, CHAIRPERSON

Ernest W. Benson
Karla Cohen
Mary L. Lawson
Andrew J. Wiggins
Hugh L. Studdard
Dothel Edwards
Barbara W. Carroll
Gladys O. Wilson
Gloria S. Bryant
Elza G. Jackson
Walter Judge

ATHLETIC COMMITTEE

BILLY C. BLACK, CHAIRPERSON
JAMES PENDERGRAST, EX-OFFICIO
WILBURN A. CAMPBELL, EX-OFFICIO

Ernest W. Benson
John A. Holley
William A. Johnson
Judson Biasiotto
Hugh L. Studdard
Cornelius W. Grant
Edward H. Ritter
Mollie B. Terry
Ozell Kelley
Dennis L. Lumpkin
Karl Floyd

PURPOSE: THE ATHLETIC COMMITTEE SHALL, IN AN ADMINISTRATIVE CAPACITY, ASSIST THE MEMBERS OF THE ATHLETIC STAFF IN OPERATING THE INTERCOLLEGIATE ATHLETIC PROGRAM, AND SHALL ESTABLISH AND APPROVE POLICIES FOR THE CONDUCT OF THE INTERCOLLEGIATE ATHLETIC PROGRAM. IT SHALL APPROVE ALL SCHEDULES AND MAKE ALL CONTACTS, IN CONSULTATION WITH THE ATHLETIC DIRECTOR, AND SHALL IN GENERAL BE CONCERNED WITH THE WELL BEING OF THE ATHLETES.

ATHLETIC FIELD HOUSE PLANNING COMMITTEE
(Appointed 1974-1975)

WILBURN A. CAMPBELL, CHAIRPERSON

Obie W. O'Neal
Whitney Van Cleve
Edith P. Daniels
Hugh L. Studdard

BIOHAZARDOUS COMMITTEE
CLIFFORD L. SMITH, CHAIRPERSON

Ernest W. Benson
Billy C. Black
George I. Hill
Hugh L. Studdard
Lucille B. Wilson

BUSINESS BUILDING COMMITTEE
(Appointed June 21, 1976)

JAMES PENDERGRAST, CHAIRPERSON

Walter J. Burgess
Thelma D. Anderson
Aileen L. Harris
Jack F. Hall
William A. Johnson
Mary E. Crawford
King S. Jackson
Willie D. Hampton
Elizabeth W. Robinson

CAMPUS WIDE CLUSTER COMMITTEE

MARY J. FOLLINGS, CHAIRPERSON

Billy C. Black	Ben C. Hampton
Walter J. Burgess	Willie D. Hampton
Charles K. Dunson	Martin C. Miller
Lucille B. Wilson	William A. Johnson
Robert L. Marshall	Rosa M. Tift
Elza G. Jackson	Laura W. Triplett
John A. Holley	Ernest O. Everett

PURPOSE: THE PURPOSE OF THE CAMPUS WIDE CLUSTER COMMITTEE IS TO ADVISE AND ASSIST THE COLLEGE OFFICERS IN PLANNING THE CLUSTER CONCEPT PROGRAM FOR ALBANY STATE COLLEGE.

CETA COMMITTEE

BENNIE L. WALKER, CHAIRPERSON

Evelyn Rauls Martin

Laura W. Triplett

Barbara W. Humphrey

Mollie B. Terry

Clement A. Bronson

COMMENCEMENT COMMITTEE

JAMES PENDERGRAST, CHAIRPERSON
BILLY C. BLACK, CO-CHAIRPERSON

Charles K. Dunson
T. Marshall Jones
John A. Holley
Cornelius W. Grant
Grady L. Caldwell
Aileen L. Harris
Willie E. Jackson
Walter J. Burgess
Maudecca L. Wilson
Dorothy B. Hubbard
Obie W. O'Neal
Jack F. Hall
Herman Shaffer
Barbara W. Carroll

Lucille B. Wilson

COMMITTEE FOR THE UNITED WAY CAMPAIGN WAY

WILLE D. HAMPTON, CHIEF SOLICITOR

Billy C. Black
Walter J. Judge
Guy C. Craft
Ernest W. Johnson
James L. Hill
Lois B. Hollis
Eugene G. Sherman, Jr.
Samuel Masih
William C. West
T. Marshall Jones
J. Allen Pete, Jr.
Lucille B. Wilson
Edward C. Chang
Charles K. Dunson
Cornelius W. Grant
John A. Holley
Jack F. Hall
Arthur R. Berry
William R. Rice
Obie W. O'Neal
Lawrence C. Munson
Davison Virgil
Laura W. Triplett
Rosa M. Tift

Barbara W. Humphrey

COMMITTEE ON GRADUATE STUDIES

JOSEPHINE D. DAVIS, CHAIRPERSON
JAMES PENDERGRAST, EX-OFFICIO

Billy C. Black
T. Marshall Jones
Eugene G. Sherman, Jr.
Obie W. O'Neal
Hugh L. Studdard
Samuel Masih
Thelma D. Anderson
James L. Hill
Maudecca L. Wilson
Ernest Johnson
Walter J. Burgess
Charles K. Dunson

COMMUNITY BASED PERFORMING ARTS CENTER

(Appointed 1975-1976)

T. MARSHALL JONES, CHAIRPERSON
JAMES PENDERGRAST, EX-OFFICIO

Benjamin S. Lawson
Roland H. Samber
William C. West
Arthur R. Berry
Jack F. Hall
Robert L. James
Aileen L. Harris
Daisy W. Simmons
Mary J. Follings
Sophronia S. Steele

CRIMINAL JUSTICE BUILDING COMMITTEE

BILLY C. BLACK, CHAIRPERSON

Catherine Hartnett
Wilbur A. Thomas
Eugene G. Sherman, Jr.
Aileen L. Harris
Jack F. Hall
Willie D. Hampton
James Pendergrast, Ex-Officio
William A. Johnson, Ex-Officio

CURRICULUM AND NEW PROGRAMS COMMITTEE

JAMES PENDERGRAST, CHAIRPERSON

Walter J. Burgess	Thelma D. Anderson
Charles K. Dunson	Clement A. Bronson
Ernest W. Benson	William C. West
T. Marshall Jones	Edward C. Chang
Eugene G. Sherman, Jr.	Lois B. Hollis
Guy C. Craft	Samuel Masih
James L. Hill	Billy C. Black
Lucille B. Wilson	Obie W. O'Neal
Jackie Dixon	Rosa M. Tift
Alison Harris, Student	Janice Rhodes, Student
Winifred Moody, Student	Ronald W. Bell, Student

PURPOSE: THE CURRICULUM AND NEW PROGRAMS COMMITTEE REVIEWS AND MAKES RECOMMENDATIONS TO THE FACULTY SENATE RELATIVE TO THE FOLLOWING: (1) NEW PROGRAMS OF INSTITUTION, (2) CHANGE OF MAJOR CURRICULA SUCH AS ADDITIONS AND DELETIONS OF COURSE OFFERINGS - REVISIONS OF CATALOGUE DESCRIPTIONS - CHANGES IN COURSE NUMBERS AND HOUR CREDITS, AND (3) PEDAGOGIC METHODS AND TECHNIQUES DESIGNED TO IMPROVE INSTRUCTION.

DISASTER PLAN COMMITTEE

CORNELIUS W. GRANT, CHAIRPERSON

Jack F. Hall
Ernest Johnson
Willie D. Hampton
William A. Johnson
Anne M. Marquis
Aileen L. Harris

DISCIPLINE COMMITTEE

GEORGE I. HILL, CHAIRPERSON

Arthur R. Berry
Hugh L. Studdard
Sara A. Lowe
Rufus Smith, Student
Titus Brown, Student
Steve Harper, Student

PURPOSE: THE DISCIPLINE COMMITTEE SHALL RECEIVE DISCIPLINE CASES FROM FACULTY, STAFF, AND STUDENTS FORMALLY REFERRED TO IT IN WRITING THROUGH THE DEAN FOR STUDENT AFFAIRS AND SHALL HOLD HEARINGS ON SAID CASES AND RECOMMEND TO THE DEAN FOR STUDENT AFFAIRS APPROPRIATE ACTION ON EACH CASE.

EXECUTIVE COMMITTEE OF THE FACULTY SENATE

SENATOR LEONARD R. MINTER - CHAIRPERSON
SENATOR CURTIS L. WILLIAMS
SENATOR M. V. A. KHAN
SENATOR THOMAS MATHEW

MEMBERS OF THE FACULTY SENATE

Bruce H. Fort	Biology
Edwin A. Green	Biology
George I. Hill	Chemistry
Surendra N. Pandey	Chemistry
Velma F. Grant	English
James L. Hill	English
Isaiah Azariah	History
John E. Moore	History
Josephine D. Davis	Mathematics
Samuel Masih	Mathematics
Alsylvia Smith	Modern Languages
Roland H. Samber	Music
Eugene G. Sherman	Sociology
Estella W. Albert	Special Studies
Mollie B. Terry	Business
Christine D. Blaylock	Education
Clement A. Bronson	Education
W. A. R. Cochrane	Education
William E. Newsome	Education
Juanita F. Miller	Education
Maudecca L. Wilson	Education
Sophronia S. Steele	Health & Physical Education
Hugh L. Studdard	Health & Physical Education
Sara Lowe	Psychology
Ruth Pyle	Nursing

EX-OFFICIO MEMBERS

Charles L. Hayes	President
James Pendergrast	Dean for Academic Affairs
Cornelius W. Grant	Dean for Student Affairs
Dorothy B. Hubbard	Interim Director, Admissions and Records
Billy C. Black	Division of Arts and Sciences
Charles K. Dunson	Division of Education
Walter J. Burgess	Division of Business
Lucille B. Wilson	Division of Nursing
William A. Johnson	Comptroller
Guy C. Craft	Librarian

STUDENT REPRESENTATION

President of the Student Government Association
Two other Student Representatives

FACULTY GRIEVANCE COMMITTEE

HUGH L. STUDDARD, CHAIRPERSON

Velma F. Grant
Brenda H. Tiller
George I. Hill
Karla Cohen
Walter J. Burgess
John E. Moore

FACULTY AND STAFF HANDBOOK COMMITTEE

CHARLES K. DUNSON, CHAIRPERSON

Edward H. Ritter
Willie D. Hampton
Helen E. Foster
John A. Holley
Laura W. Triplett
W. A. R. Cochrane
Aileen L. Harris
William C. West
Dorothy B. Hubbard
Guy C. Craft
John E. Moore
James Pendergrast
Herman Shaffer
William A. Johnson

Cornelius W. Grant

FOUNDER'S DAY COMMITTEE

CHRISTINE D. BLAYLOCK, CHAIRPERSON
BARBARA W. CARROLL, CO-CHAIRPERSON

Arthur R. Berry
Grady L. Caldwell
Willie D. Hampton
Martin C. Miller
John E. Moore
Herman Shaffer
John A. Holley
Walter J. Burgess
Karla Cohen
James Pendergrast
Dorothy B. Hubbard
Aileen L. Harris
Leonard R. Minter
W. A. R. Cochrane

Rosa M. Tift

FRESHMAN ORIENTATION COMMITTEE

GRADY L. CALDWELL, CHAIRPERSON

Cornelius W. Grant
Jack F. Hall
James Pendergrast
John W. Wilson
Donald J. Sheppard
Roscoe L. Dunlap
John A. Holley
Dorothy B. Hubbard
Anne M. Marquis
Eddene W. Johnson
Rosa M. Tift
Davidson Virgil, SGA President
Betty Hadley, Student
John Folson, Student
Edward Mosley, Student
Deborah Threat, Student
Rosa Clausell, Student

HOMECOMING COMMITTEE

GRADY L. CALDWELL, CHAIRPERSON
T. MARSHALL JONES, CO-CHAIRPERSON

John A. Holley
Barbara W. Carroll
Karla Cohen
Edith P. Daniels
Cornelius W. Grant
Velma F. Grant
Jack F. Hall
Sara A. Lowe
Mark Johnson, Student
Michael M. Mobley, Student

Ben C. Hampton
Ernest Johnson
Mary L. Lawson
Shirley G. Reese
Vernon C. Williams
Maudecca L. Wilson
Irene L. Turner
Terry Gardner
Judith Hampton, Student
Danita Hines, Student

HONORS DAY COMMITTEE

VELMA F. GRANT, CHAIRPERSON

JAMES PENDERGRAST, EX-OFFICIO

Josephine D. Davis
Billy C. Black
Thelma D. Anderson
Charles K. Dunson
Maudecca L. Wilson
T. Marshall Jones
Dorothy B. Hubbard
Ora E. Lockley
John A. Holley
Cornelius W. Grant
Jack F. Hall
John E. Moore
Karla Cohen
Eddene W. Johnson
Aileen L. Harris
Brenda H. Tiller
Helen E. Foster

INTERCULTURAL EDUCATION PROGRAM

MAUDECCA L. WILSON, CHAIRPERSON

James Pendergrast
Walter J. Burgess
Charles K. Dunson
Billy C. Black
Isaiah Azariah
Paul D. King
Helio Gimenez
Josephine D. Davis
William R. Rice

LIBRARY AND EDUCATIONAL MEDIA COMMITTEE

CURTIS L. WILLIAMS, CHAIRPERSON

Arthur R. Berry
Christine D. Blaylock
Daisy W. Simmons
Betty G. Frazier
Martin C. Miller
Sara A. Lowe
Thomas Mathew
Martistene D. Williams
Prather S. Jackson
Estella W. Albert

LONG RANGE PLANNING COMMITTEE ON LAND ACQUISITIONS AND UTILIZATION

WILLIE D. HAMPTON, CHAIRPERSON

Jack F. Hall
William A. Johnson
Aileen L. Harris
James Pendergrast

LYCEUM COMMITTEE

GRADY L. CALDWELL, CHAIRPERSON

Arthur R. Berry
Benjamin S. Lawson
T. Marshall Jones
Randy M. Deckwerth
Laura W. Triplett
John A. Holley
Lois B. Hollis
Karla Cohen
Elza G. Jackson
Sophronia S. Steele
Irene L. Turner
Greg Porter, Student
Njagi K. Makanga, Student
Daryl Chatman, Student

PURPOSE: THE LYCEUM COMMITTEE SHALL SELECT AND SCHEDULE THE APPEARANCE OF TALENTED INDIVIDUALS AND GROUPS WHO CAN CONTRIBUTE TO THE CULTURAL LIFE AND ENTERTAINMENT OF THE COLLEGE COMMUNITY. THE COMMITTEE SHALL ALSO GIVE CONSIDERATION TO THE LOCATION, PUBLICITY, AND CHARGES FOR PUBLIC ATTENDANCE TO SOME OF ITS PROGRAMS.

MULTI-PURPOSE CLASSROOM BUILDING COMMITTEE
(Appointed 1979)

JAMES PENDERGRAST, CHAIRPERSON

Jack F. Hall
Willie D. Hampton
Aileen L. Harris
William A. Johnson
Billy C. Black
Samuel Masih
Surendra N. Pandey
Lucille B. Wilson
Mirian J. Worthy
Ernest W. Benson
Davison Virgil, SGA President
Terry Gardner

NEW ATHLETIC AREA COMMITTEE

OBIE W. O'NEAL, CHAIRPERSON

Wilburn A. Campbell, Jr.
Robert A. Cross
Prather S. Jackson
Jack F. Hall
Willie D. Hampton
Edith P. Daniels
John A. Holley
Whitney Van Cleve
William A. Johnson, Ex-Officio

PRE-SESSION FACULTY AND STAFF CONFERENCE COMMITTEE

BRENDA H. TILLER, CHAIRPERSON

CURTIS L. WILLIAMS, CO-CHAIRPERSON

Thelma D. Anderson
Harold B. Bates
Ernest W. Benson
Arthur R. Berry
Christine D. Blaylock
Walter J. Burgess
Wilburn A. Campbell
Loretta Clark
Mary E. Crawford
Charles K. Dunson
Helen E. Foster
Diane P. Frink
Velma F. Grant
Cornelius W. Grant
Aileen L. Harris
Elza G. Jackson
Mirian J. Worthy
William A. Johnson
T. Marshall Jones
Robert L. Marshall
Evelyn Rauls Martin
Lawrence C. Munson
Obie W. O'Neal
James Pendergrast
J. Allen Pete, Jr.
Maudecca L. Wilson

RECRUITMENT COMMITTEE

DOROTHY B. HUBBARD, CHAIRPERSON

Laura W. Triplett
Eddene W. Johnson
Rosa M. Tift
Roscoe L. Dunlap
Ben C. Hampton
Cornelius W. Grant
Donald J. Sheppard
Ernest C. Jones
Billy C. Black
James Pendergrast
Wilburn A. Campbell
Charles K. Dunson
Walter J. Burgess
Lucille B. Wilson
William A. Johnson

PURPOSE: THE RECRUITMENT COMMITTEE SHALL IN GENERAL BE CONCERNED WITH THE RECRUITMENT OF THE BEST QUALIFIED STUDENTS FROM THE LOCAL, STATE, NATIONAL, AND INTERNATIONAL COMMUNITY AND SHALL WITH RESPECT THERETO: (1) PREPARE MATERIALS AND DISPLAYS, (2) PLAN SENIOR HIGH SCHOOL HONORS DAYS, (3) ESTABLISH CORRESPONDENCE, (4) PLAN PROGRAMS INVOLVING ALUMNI RECRUITMENT, AND (5) ESTABLISH POLICIES AND SEEK RESOURCES FOR THE RECRUITMENT OF INTERNATIONAL STUDENTS.

REGENTS' TEST TASK FORCE COMMITTEE

JAMES L. HILL, CHAIRPERSON

JAMES PENDERGRAST, EX-OFFICIO

Dorothy B. Hubbard
Rosa M. Tift
Jackie Dixon
Daisy W. Simmons
Benjamin S. Lawson
Cornelius W. Grant
Josephine D. Davis
Charlene J. Smith

RETIREMENT COMMITTEE

CHARLES K. DUNSON, CHAIRPERSON

Egbert J. Bacon
William E. Newsome
Christine D. Blaylock
Barbara W. Carroll
Lawrence C. Munson
Dorothy B. Hubbard
Eddene W. Johnson
Birnell D. Rivers
Evangeline B. Pendergrast
Jack F. Hall
Rosa G. O'Neal

SCHOLARSHIPS AND GRANTS COMMITTEE

EDDENE W. JOHNSON, CHAIRPERSON

Cornelius W. Grant
Ben C. Hampton
Roscoe L. Dunlap
Wilbur A. Thomas
Rosa M. Tift
Hugh L. Studdard
Samuel Masih

STUDENT UNION-PHASE I COMMITTEE

CORNELIUS W. GRANT, CHAIRPERSON

Jack F. Hall
Aileen L. Harris
Willie D. Hampton
William E. Newsome
Grady L. Caldwell
Three (3) Students*
William A. Johnson, Ex-Officio

*NOTE: Students to be selected by the Chairperson of the Committee.

STUDENT WELFARE COMMITTEE

GRADY L. CALDWELL, CHAIRPERSON

Helen E. Foster
Anne M. Marquis
Eddene W. Johnson
Robert A. Cross
Wiley L. Graydon, III
Charlotte Evans, Student
Michael Chatman, Student
David Adams, Student
Timothy Pettway, Student
Michael Dowdell, Student
Thomas Willis, Student
Beatrice Wallace, Student
T. Faye Jackson, Student

PURPOSE: THE STUDENT WELFARE COMMITTEE SHALL ACT UPON MATTERS PERTAINING TO STUDENT HOUSING, STUDENT ORGANIZATIONS, STUDENT TRANSPORTATION, AND OTHER MATTERS PERTAINING TO THE WELFARE OF BOTH CAMPUS AND OFF-CAMPUS STUDENTS.

SUMMER SCHOOL COMMITTEE

OBIE W. O'NEAL, CHAIRPERSON

Billy C. Black
Walter J. Burgess
William A. Johnson
John A. Holley
Lawrence C. Munson
T. Marshall Jones
Guy C. Craft
Charles K. Dunson
Lucille B. Wilson
Dorothy B. Hubbard
Cornelius W. Grant
Ernest Johnson
Curtis L. Williams
Josephine D. Davis
Evelyn Rauls Martin

TASK FORCE COMMITTEE FOR COMPUTER SERVICES

J. DALE SHERMAN, CHAIRPERSON

William A. Johnson
Robert L. Marshall
Dorothy B. Hubbard
Walter J. Burgess
Ernest C. Jones
James Pendergrast
Charles L. Hayes, Ex-Officio

TEACHER EDUCATION COMMITTEE

CHARLES K. DUNSON, CHAIRPERSON

Billy C. Black	Department of Chemistry
Thelma D. Anderson	Department of Business Education
T. Marshall Jones	Department of Music
James L. Hill	Department of English
Ernest W. Benson	Department of Biology
Samuel Masih	Department of Mathematics
Maudecca L. Wilson	Department of Education
Brenda H. Tiller	Department of Education
Obie W. O'Neal	Department of Health & Physical Education
Sara A. Lowe	Department of Psychology & Special Education
Alfredo Stokes	Administrative Assistant (LEA) Curriculum
W.A.R. Cochrane	Department of Education
Mary Collins	Elementary Supervisor (LEA)
Anne Stroud	Elementary Supervisor (LEA)
James Pendergrast	Ex-Officio
Teressa Green	Student
Elizabeth Foster	Student
Gail Williams	Student

TENURE COMMITTEE

MOHAMMED V.A. KHAN, CHAIRPERSON

Hugh L. Studdard
Velma F. Grant
James L. Hill
Sandy Cohen
Ernest W. Benson
Obie W. O'Neal

WEEKEND COLLEGE COMMITTEE

CLEMENT A. BRONSON, CHAIRPERSON

T. Marshall Jones
Ora E. Lockley
William R. Rice
Mirian J. Worthy
John E. Moore
Mohammed V. A. Khan
Dorothy B. Hubbard
George C. Hays, Jr.
Camillia Maddox, Student
Deborah Davis, Student

INSTITUTIONAL REPRESENTATIVES ON THE ACADEMIC COMMITTEES OF THE UNIVERSITY SYSTEM ADVISORY COUNCIL

Committee	Representative
Biological Science	Ernest W. Benson
Business, Administration, Management and Economics	Walter J. Burgess
Chemistry	Billy C. Black
Computer Science and Systems Analysis	Samuel Masih
	Joseph Sherman-NV
Criminal Justice	Catherine M. Hartnett
English	James L. Hill
Fine and Applied Arts	T. Marshall Jones
Foreign Languages	William R. Rice
Geological Sciences and Geography	
Health Professions	Lucille B. Wilson
	Anne M. Marquis-NV
History	Lois B. Hollis
Home Economics	
Librarian	Guy C. Craft
Mathematical Subjects	Samuel Masih
Physical Education, Health Education and Recreation	Obie W. O'Neal
Physics	Surendra N. Pandey
Political Science (including Government)	Lois B. Hollis
Psychology	Edward C. Chang
Sociology and Anthropology	Eugene G. Sherman
Special Studies	Rosa W. Tift
Teacher Education (including Business Ed.)	Charles K. Dunson
	Thelma D. Anderson

NV Non-voting

INSTITUTIONAL REPRESENTATIVES ON THE ADMINISTRATIVE COMMITTEES OF THE UNIVERSITY SYSTEM ADVISORY COUNCIL
1979-80 Academic Year

Committee	Representative
Academic Affairs	James Pendergrast
Public Service	Clement A. Bronson
Fiscal Affairs	William A. Johnson
Graduate Work	Josephine D. Davis
Institutional Research & Planning	Robert L. Marshall
Admissions and Records	Dorothy B. Hubbard
Research Administration	NA
Student Affairs	Cornelius W. Grant
Transfer of Credit	James Pendergrast

CLASS SPONSORS

SENIOR CLASS	Mollie B. Terry Dorothy B. Hubbard Barbara W. Carroll Cornelius W. Grant President of Senior Class
JUNIOR CLASS	Velma F. Grant Wiley L. Graydon, III Mary L. Lawson Cornelius W. Grant President of Junior Class
SOPHOMORE CLASS	Josephine D. Davis Hugh L. Studdard Sara A. Lowe Cornelius W. Grant President of Sophomore Class
FRESHMAN CLASS	Jackie Dixon
PRE-PHARMACY ADVISOR	Edwin A. Green

CLASS OFFICERS

FRESHMEN

Vanessa Edwards - President
Michael Moore - Vice President
Melody Goseer - Secretary
Teria Studstill - Treasurer

SOPHOMORES

Laura Boone - President
Harvey Gates - Vice President
Carol Peterman - Secretary
Wilhelmina Flowers - Treasurer
Geraldine Fowler - Parliamentarian

JUNIORS

Darlene Murray - President
Lorianne Life - Vice President
Anita Warren - Secretary
Darryl Goss - Treasurer
Retta Kennedy - Parliamentarian
David Adams - Reporter
Pearl King - Chaplain

SENIORS

Jessie Massey - President
Titus Brown - Vice President
Deborah Holmes - Secretary
Runette Hines - Treasurer
Brenda Martin - Parliamentarian

TRADITIONAL EVENTS

Albany State College promotes traditional events annually, which serve further to enrich the lives of students.

Homecoming

Founder's Day Observance

Fine Arts Festival

Student Leadership Workshop

Co-Etiquette Week

Honors Day

Awards Day and Parents Weekend

SOURCE: Student Handbook

THE ALMA MATER

Albany State, we dearly love you
Whose walls are inscribed with
knowledge so true
So solidly built on this foundation -
A union of work and inspiration.
Teacher for those who strive for success;
To thee we give praises above all the rest.

Thy jubilant colors of blue and gold
We'll ever honor - ever behold;
Thy name is an anchor upon life's sea,
And sailing, we put our trust in thee,
In thee, dear school, we see all the best,
To thee we give praises above all the rest.

-Gladys Ward McCullough '46